

# Unit 2: Political Beliefs and Behaviors

Content Area: **History**  
Course(s):  
Time Period:  
Length: **11 Days**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit Goals

Throughout history, our American political culture has been shaped by diverse forces, institutions, and practices present throughout our nation. Students will examine what drives Americans to adopt certain political ideologies. In addition, they will analyze the steps taken to promote these ideologies within our governmental system through party involvement, elections, and media coverage.

## Learning Objectives

- What drives Americans to adopt certain political ideologies?

## Essential Skills

- Artists will be able to recognize the diverse forces, institutions, and practices present in our nation that shape American political culture.
- Artists will be able to understand the steps taken to promote political ideologies within our governmental system.

## Standards

SOC.9-12.4.7	Ideologies of Political Parties
SOC.9-12.4.9	Ideology and Economic Policy
SOC.9-12.4.10	Ideology and Social Policy
SOC.9-12.LO 4.10.B	Explain how different ideologies impact policy on social issues.
SOC.9-12.5.3	Political Parties
SOC.9-12.LO 5.3.B	Explain the function and impact of political parties on the electorate and government.

SOC.9-12.EK 5.3.B.1.iii	Campaign management, including fundraising and media strategy
SOC.9-12.EK 5.10.A.1.iv	Impact of and reliance on social media for campaign communication and fundraising
SOC.9-12.5.12	The Media
SOC.9-12.EK 5.12.A.1	Agenda setting takes place when traditional news media, new communication technologies, and advances in social media influence how citizens routinely acquire political information, including news events, investigative journalism, election coverage, and political commentary.
SOC.9-12.EK 5.13.A.1	Political participation is influenced by a variety of media coverage, analysis, and commentary on political events.
SOC.9-12.EK 5.13.A.2	The rapidly increasing demand for media and political communications outlets from an ideologically diverse audience have led to debates over media bias and the impact of media ownership and partisan news sites.
SOC.9-12.EK 5.13.A.3.i	Increased media choices
SOC.9-12.EK 5.13.A.3.iii	Consumer-driven media outlets and emerging technologies that reinforce existing beliefs

## Instructional Tasks/Activities

### Textbook Readings

Beliefs that citizens hold about their government and its leaders	Pages 3-14,35,76-94,153-154,156-168
Processes by which citizens learn about politics	Pages 156-160,219-221,230-233,276-300
The nature, sources, and consequences of public opinion	Pages 151-170,247-249,26,432-434
The ways in which citizens vote and otherwise participate in public life	Pages 171-187,241-244,251-275
The factors that influence citizens to differ from one another in terms of political beliefs and behaviors	Pages 4,10-14,76-94,97-100,121-150,155-168, 227-233,251-275

Day	Topic	LANAHAN Supplemental Readings	Pages
1	American Political Culture	1. Alexis De Tocqueville – Democracy in America (1835)	3-6
2	Political Compass Test and Analysis		
3	YLI- Formation of an Ideological Spectrum	3. Cynthia Farrar - Dinner with Democracy (2004)	11-17
4	YLI- Expanding the Political Spectrum	5. Cornel West - Race Matters (1993)	25-32
5	Measuring Political Opinion	6. Michael Kammen - People of Paradox (1972)	33-37
6	Using and Interpreting polling Data		
7	Voting Participation	4. James Davison Hunter - The Enduring Culture War (2006)	18-24

8	Young Voters and Civic Participation	69. David Campbell - Why We Vote (2006)	515-526
9	Who Represents You in Government		
10	Unit Review		
11	Assessment – Multiple Choice and FRQ		

- American political culture
- Assessment MC and FRQ
- expanding the political spectrum
- formation of a ideological spectrum
- FRQ Review
- MC Review
- Measuring public opinion
- political compass test and analysis
- Princeton Review - Chapter 7 American political ideologies and beliefs overview
- Using and interpreting polling data
- Voting participation
- Who represents you in government
- Young voters and civic participation

## Assessment Procedure

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Election Day prep
- Essay
- Exit Poll Project
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Multiple Choice FRQ
- Other named in lesson
- Peer Review
- Performance
- Political Compass Test and analysis
- Problem Correction
- Project

- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet
- YLI Handouts

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning

- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## Resources

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- Articles from current newspapers, such as The New York Times or The Wall Street Journal
- News footage and documentaries: C-SPAN's coverage and current events materials
- News magazines excerpts from Time, Newsweek, or The Economist
- Serow, Ann G., and Ladd, Everett C. The LANAHAN READINGS in the American Polity, 5th ed. Baltimore, 2011
- Web based resources including: Youth Leadership Initiative, the Bill of Rights in Action, and numerous websites
- Wilson, James Q., Dilulio, John J., and Bose, Meena. American Government: Institutions and Policies AP Edition, 14e. Stamford: Cengage Learning, 2015