

Chapter 6: Drinking, Drugs, and Health

Content Area: **Physical Education and Health**
Course(s):
Time Period:
Length: **10 Days**
Status: **Published**

State Mandated Topics Addressed in this Unit

Unit Summary

The purpose of this unit is to understand the dangers of drinking and drugs and how to avoid drugs/alcohol while driving situations.

Learning Objectives

- Artists will be able to describe how various drugs impact a driver.
- Artists will be able to explain the effects of alcohol
- Artists will be able to explain the importance of having a designated driver and alternative options to getting in the car with a driver under the influence.
- Explain the responsibilities in being a good host.
- Explain the risks of drinking and driving.

Essential Skills

- Alcohol Percentage (1=1=1)
- BAC Levels
- Car Accidents
- Driver regulations
- Driving situations
- Drugs and the influence of driving
- Host of a party responsibilities
- How much alcohol is too much
- Night Driving
- Reaction Times
- Vehicle Failure

Standards

HE.9-12.2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).
HE.9-12.2.3.12.PS.3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
HE.9-12.2.3.12.PS.4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.
HE.9-12.2.3.12.ATD.3	Explore the relationship between individuals who abuse alcohol, tobacco, and other drugs with an increase in intentional and unintentional health-risk behaviors.

Enduring Understanding

- The GDL process in NJ has many rules and regulations that teens need to know so that they can follow these laws.

Instructional Tasks/Activities

- Chapter 6 Worksheet
- Chapter Highlighting and Discussion
- Create Notecards on chapter material
- Do nows and/or exit slips
- Drinking and Driving Article reading, reflection, discussion
- Drunk Wheel- Intoximeters
- DUI Video
- Exit Cards (answer to daily objective questions)
- Forced Choice (Myths vs. Facts)
- Guided Notes with PowerPoint presentation
- Individual, small, and large group work
- Informational video clip
- NextShark facebook drinking and driving campaign
- Quizzes
- Reacting to Driving Problems Handout
- Review Activity
- Section Review Questions
- Test
- Youtube Video and Discussion- Flip Flop Video (Under the Influence)

Assessment Procedure

Student progress will be measured by formative and summative assessments. Either formally or informally

artists' progress will be assessed weekly in order to maximize student understanding of current and cumulative topics. This unit is sequenced to begin with the various types of licenses that can be obtained in NJ followed by the laws governing licenses in NJ. Lastly the intricacies of the GDL program are discussed.

- Classroom Participation
- Classwork
- DBQ
- Exit Ticket/Entrance Ticket/Do Now
- Flashcards and/or drill and practice
- Forced Choice Activities
- Inquiry based activities with reflective discussion
- Journal / Student Reflection
- Kahoot
- Peer Review
- Performance
- Problem Correction
- Quiz
- Teacher Collected Data
- Test
- Whole and small group discussions
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Projected Driver Ed Manual

- Quiziz
- Quizlet
- Screencastify
- Youtube Clip

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list

- Provide guided notes
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- Tutoring available Monday-Thursday by appointment
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Acceleration/Deceleration Video
- How to Pass on a Two lane road (Youtube)
- Passing Rules (Howcast)
- Quizlet (<https://quizlet.com/user/Mlubrano/sets>)
- Railroad Crossing <https://www.youtube.com/watch?v=Xcl6ZavXpfk>
- Right of Way (Intersections)
- Speed Control <https://www.youtube.com/watch?v=rn3mRmmUCYU>
- Yielding Video