

# Unit II: Rules and Regulations

Content Area: **Physical Education and Health**  
Course(s):  
Time Period:  
Length: **12 Days**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit Summary

The purpose of this unit is to inform artists about the laws of the road.

## Learning Objectives

- How do you properly enter a highway?
- What are speed corridors?
- What are the important responsibilities a driver has while sharing the roadway?
- What are the various speed limits in NJ?
- What are the various stopping regulations?
- When is passing legal?

## Essential Skills

- Describe the penalties for driving without a license
- Explain the penalties for breaking certain rules and regulations
- Identify the major rules and regulations for driving on N.J. roads
- Recognize reinforce where certain rules apply on the road

## Standards

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|---------------------|--|
| HE.9-12.2.3.12.PS.1 | Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).  |
| HE.9-12.2.3.12.PS.3 | Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices). |

## **Enduring Understanding**

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- There are many rules and regulations about driving that are not common knowledge. This information will be present on the artists permit test that will be taken at the end of this course.

## **Instructional Tasks/Activities**

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- Constructed response
- Do nows and/or exit slips
- Exit Cards (answer to daily objective questions)
- Graphic organizers or models
- Guided discussion within small groups
- Guided practice
- Individual, small, and large group work
- Notes and Highlighting
- Quizzes
- Review Activity
- Section Review Questions
- Tests

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline

- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Assessment Procedure**

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Student progress will be measured by formative and summative assessments. Either formally or informally artists' progress will be assessed weekly in order to maximize student understanding of current and cumulative topics. This unit is sequenced to begin with a lecture on the importance of speed control and how stopping can be greatly affected by speed. Then we will delve into passing rules and regulations followed by intersections and how to yield to emergency vehicles safely.

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Flashcards and/or drill and practice
- Forced Choice Activities
- Group Projects
- Inquiry based activities with reflective discussion
- Journal / Student Reflection
- Kahoot
- Lecture with note taking or guided notes
- Other named in lesson
- Peer Review
- Performance
- PowerPoint presentations
- Problem Correction
- Project
- Quiz

- Rubric
- Teacher Collected Data
- Test
- Whole and small group discussions
- Worksheet

## **Honors Modifications**

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## **Resources**

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- NJDMV Handbook: <https://driving-tests.org/dmv-handbook-drivers-manual/>
- Practice Tests: <https://dmv-permit-test.com/>