# Unit Template Copied from: Templates, Copied on: 05/16/24

Content Area: **Ten** 

**Template** 

Course(s): Time Period: Length:

Status: Published

**State Mandated Topics Addressed in this Unit** 

State Mandated Topics Addressed in this Unit	
N/A	N/A

#### **Unit Name**

## **Learning Objectives**

- Objective 1 Copy and paste
- Objective 2 Copy and paste
- Objective 3 Copy and paste
- Objective 4 Copy and paste
- Objective 5 Copy and paste
- Objective 6 Copy and paste
- Objective 7 Copy and paste
- Objective 8 Copy and paste
- Objective 9 Copy and paste

## **Essential Skills**

- Essential Skill 1 Copy and paste
- Essential Skill 10 Copy and paste
- · Essential Skill 2 Copy and paste
- Essential Skill 3 Copy and paste
- Essential Skill 4 Copy and paste
- Essential Skill 5 Copy and paste
- Essential Skill 6 Copy and paste
- Essential Skill 7 Copy and paste

- Essential Skill 8 Copy and paste
- Essential Skill 9 Copy and paste

# **Standards**

# **Instructional Tasks/Activities**

- Activity 1
- Activity 10
- Activity 2
- Activity 3
- Activity 4
- Activity 5
- Activity 6
- Activity 7
- Activity 8
- Activity 9

## **Assessment Procedure**

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

# **Recommended Technology Activities**

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool Al
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

# **Instruction/Materials**

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- · necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- · read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- · utilize multi-sensory modes to reinforce instruction

## **Environment**

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- · modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

#### Resources

- Resource 1
- Resource 2
- Resource 3
- Resource 4
- Resource 5