

# Unit 4: Figure and Portrait in Drawing

Content Area:     **Template**  
Course(s):  
Time Period:  
Length:  
Status:            **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit 4: Figure and Portrait in Drawing

### Learning Objectives

- Create a portrait that captures likeness of the artist
- Employ observational skills
- Evaluate proportion in the human figure
- Practice using drawing pencils to expand value skills
- Render a self-portrait according to the standard facial proportions
- Render the human figure to proportion
- Usage of different media such as drawing pencils and charcoal

### Essential Skills

### Standards

VA.9-12.1.5.12acc.Cr1b	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.
VA.9-12.1.5.12adv.Cr2a	Experiment, plan and make multiple works of art and design that explore a personally meaningful theme, idea, or concept.
VA.9-12.1.5.12adv.Cr2b	Demonstrate understanding of the importance of balancing freedom and responsibility in the use of images, materials, tools and equipment in the creation and circulation of creative work.
VA.9-12.1.5.12acc.Cr3a	Engage in constructive critique with peers, then reflect on, re-engage, revise, and refine works of art and design in response to personal artistic vision.

VA.9-12.1.5.12adv.Pr4a

Critique, justify and present choices in the process of analyzing, selecting, curating, and presenting artwork for a specific exhibit or event.

VA.9-12.1.5.12prof.Cn10a

Document the process of developing ideas from early stages to fully elaborated ideas.

## **Instructional Tasks/Activities**

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- Contour self-portraits practice
- Drawing from life
- Exquisite Corpse group project
- Features study
- Figure drawing exercises
- Figure drawing study
- Students will correctly demonstrate, perform, identify, discuss, analyze, compare:

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here

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- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time

- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- How To: Draw Face | Easy Beginner Proportion Tutorial- <https://www.youtube.com/watch?v=gT5zBXuKO3I>
- Part 1 How to Draw an 8-head Figure- <https://www.youtube.com/watch?v=4FhduhWdZmA>