

Unit 6: Principles of Design

Content Area: **Template**

Course(s):

Time Period:

Length:

Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit 6: Principles of Design

Learning Objectives

- Analyze and apply the principles of design in creating their own artwork
- Define the Principles of Design and identify them in famous works of art as well as their own
- Demonstrate their understanding of the principles of design by critiquing a piece of artwork using the principles discussed in class

Essential Skills

Standards

VA.9-12.1.5.12prof.Cr1a

Use multiple approaches to begin creative endeavors.

VA.9-12.1.5.12acc.Cr1a

Individually and collaboratively formulate new creative problems based on student's existing artwork.

VA.9-12.1.5.12adv.Cr2a

Experiment, plan and make multiple works of art and design that explore a personally meaningful theme, idea, or concept.

Instructional Tasks/Activities

- Cut Paper Abstract Design
- Discuss principles of design in masterpieces and class work
- Identify and discuss the principles of design in through their artworks

- Pos/Neg. space mixed Media
- Students will correctly demonstrate, perform, identify, discuss, analyze, compare:

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson

- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally

- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Matisse Paper Cut-Outs: Positive and Negative Space-
<https://www.youtube.com/watch?v=OTYe5e2yriU>