Soc Standards

Content Area: History
Course(s): Sociology
Time Period: Full Year
Length: Full Year
Status: Published

Section TStandards

| SOC.9-12.1.1 | Students will identify sociology as a scientific field of inquiry. |
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| SOC.9-12.1.2 | Students will compare and contrast the sociological perspective and how it differs from other social sciences. |
| SOC.9-12.1.3 | Students will evaluate the strengths and weaknesses of the major methods of sociological research. |
| SOC.9-12.1.4 | Students will identify, differentiate among, and apply a variety of sociological theories. |
| SOC.9-12.2.1 | Students will describe the components of culture. |
| SOC.9-12.2.2 | Students will analyze how culture influences individuals, including themselves. |
| SOC.9-12.2.3 | Students will evaluate important social institutions and how they respond to social needs. |
| SOC.9-12.2.4 | Students will assess how social institutions and cultures change and evolve. |
| SOC.9-12.3.1 | Students will describe the process of socialization across the life course. |
| SOC.9-12.3.2 | Students will explain the process of the social construction of the self. |
| SOC.9-12.3.3 | Students will examine the social construction of groups and their impact on the life chances of individuals. |
| SOC.9-12.4.1 | Students will identify common patterns of social inequality. |
| SOC.9-12.4.2 | Students will analyze the effects of social inequality on groups and individuals. |
| SOC.9-12.4.3 | Students will explain the relationship between social institutions and inequality. |
| SOC.9-12.4.4 | Students will assess responses to social inequality. |