

Unit 5: The Changing Social World

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit 5: The Changing Social World

Learning Objectives

- Contrast the various types of collectives and describe the explanations for collective behavior that have been proposed.
- Contrast the views of modernization theory and world-system theory on modernization in less-developed nations.
- Describe the types of social movements that exist and explain how they differ.
- Explain how cities evolved and why urbanization is such a recent event.
- Explain how the theories on social change have evolved.
- Identify factors that affect the size and structure of populations and explain how sociologists measure these factors
- Identify some of the positive and negative effects of modernization on social life and the natural environment.
- Identify the models that have been proposed to explain the structure of cities and summarize the theories that have been put forth to explain city life.
- Identify the preconditions necessary for collective behavior to occur and explain how they build on one another.
- Identify the stages present in the life cycle of social movements and describe ways in which the existence of social movements can be explained.
- Summarize how sociologists explain population change and describe the programs that have been instituted to control population growth.
- Summarize the theories that social scientists have offered to explain the process of social change

Technological innovation, economic interdependence, changes in population growth, migratory patterns, and the development, distribution, and use of natural resources offer challenges and opportunities that transcend regional and national borders.

SOC.6.2.12.GeoPP.6.a

Make evidence-based inferences to determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land

use.

Standards

Instructional Tasks/Activities

- Students will analyze propaganda techniques used in television commercials, students will then write a paper documenting their findings.
- Students will begin by defining all key terms.
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- Students will complete a practice quiz.
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- Students will complete a teacher made test titled "Collective Behavior and Social Movements."
- Students will complete a teacher made test titled "Population and Urbanization."
- Students will complete a teacher made test titled "Social Change
- Students will complete the section reviews which include identifying key terms and people and answering questions covering key concepts.
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- Students will conduct research on the Internet and then create a chart or graph illustrating statistics related to the International Monetary Fund (IMF).
- Students will create a brochure on measuring, analyzing, and manipulating public opinion in American history.
- Students will create a presentation, or write a paper, on the causes and effects of riots throughout history.
- Students will create fictional countries and write fictional history describing the causes, process, and effects of modernization on the countries over a period of centuries.
- Students will use provided Internet links to conduct research on urban growth in several cities and then create a map illustrating the growth of one of the cities.
- Students will use provided Internet links to help them create a pamphlet explaining different theories of social change.
- Students will work in groups to research the process of modernization in various countries and write brief descriptions on their findings.
- Students will work in small groups to conduct research on the pattern of urban growth for a large city in their state. Then using current and historic maps, students will create a model of urban growth that employs one or more of the three models of city structure and urban growth.
- Students will write a paper on the effect of urbanization on American institutions.

- Students will write a profile on an organization dealing with the effects of modernization.
- Students will write and interpret their own urban legend.

Assessment Procedure

- Class discussions
- Class projects including short papers/essays
- Classroom Total Participation Technique
- Classwork
- Classwork/homework
- Daily journals
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Power Points
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Teacher observation
- Test
- Tests/quizzes
- Worksheet

Recommended Technology Activities

- Chromebook
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides

- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson

- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- Other Internet sites provided by the teacher and text book
- Power Point
- Sociology: The Study of Human Relationships
- Teacher made handouts
- Word
- www.go.hrw.com