# **Unit 6: The 20th Century/Modern Music**

Content Area: **Template** 

Course(s): Time Period:

Marking Period 1

Length: 4 Weeks Status: Published

### **Learning Objectives - Unit Overview**

Recognizing the aesthetic and stylistic characteristics of music from the 20th Century; Identifying the social, cultural, and historical contexts of individual works from the 20th Century; Understanding the various approaches to the composition and performance of musical works throughout the 20th Century Period; Justify the impact of innovations in the arts on societal norms and habits of mind in 20th Century.

### **Essential Questions**

- Type Question 1
- Type Question 2

#### **Unit Standards**

- 1. The Creative Process: All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art.
- 2. History of the Arts and Culture: All students will understand the role, development, and influence of the arts throughout history and across cultures.
- 3. Performance: All students will synthesize those skills, media, methods, and technologies appropriate to creating, performing, and/or presenting works of art in dance, music, theatre, and visual art.
- 4. Aesthetic Responses & Critique Methodologies: All students will demonstrate and apply an understanding of arts philosophies, judgment, and analysis to works of art in dance, music, theatre, and visual art.

#### **Instructional Resources**

- "Music: An Appreciation" 7th Ed
- Handouts
- Internet research
- Listening Examples
- Piano

- Power Point Presentations
- Sheet music
- Teacher created notes
- Whiteboard

# **Learning Plan - Assessments**

### **Formative Assessments**

- Lesson Exit/Entrance Tickets
- Lesson Graphic Organizer
- Student Work Sample
- Teacher Collected Data
- Type Additional Formative Assessment Here

# **Unit/Summative Assessments**

- Aural quizzes
- Classwork/homework
- Discussions
- Mid-term and final exams
- Peer observation
- Teacher observation
- Tests/quizzes