

# Unit 7: The 20th Century/Neoclassical

Content Area: **Template**  
Course(s):  
Time Period: **Marking Period 1**  
Length: **5 Weeks**  
Status: **Published**

## Learning Objective - Unit Overview

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Recognizing the aesthetic and stylistic characteristics of music from the 20th Century; Identifying the social, cultural, and historical contexts of individual works from the 20th Century; Understanding the various approaches to the composition and performance of musical works throughout the 20th Century Period; Justify the impact of innovations in the arts on societal norms and habits of mind in 20th Century.

## Essential Questions

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- Type Question 1
- Type Question 2

## Unit Standards

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- 1.1 The Creative Process: All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art.
- 1.2 History of the Arts and Culture: All students will understand the role, development, and influence of the arts throughout history and across cultures.
- 1.3 Performance: All students will synthesize those skills, media, methods, and technologies appropriate to creating, performing, and/or presenting works of art in dance, music, theatre, and visual art.
- 1.4 Aesthetic Responses & Critique Methodologies: All students will demonstrate and apply an understanding of arts philosophies, judgment, and analysis to works of art in dance, music, theatre, and visual art.

## Instructional Resources

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- "Music: An Appreciation" 7th Ed
- Handouts
- Internet research
- Listening Examples
- Piano
- Power Point Presentations

- Sheet music
- Teacher created notes
- Whiteboard

## **Learning Plan - Assessments**

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### **Formative Assessments**

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- Lesson Exit/Entrance Tickets
- Lesson Graphic Organizer
- Student Work Sample
- Teacher Collected Data
- Type Additional Formative Assessment Here

### **Unit/Summative Assessments**

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- Aural quizzes
- Classwork/homework
- Discussions
- Peer Observation
- Teacher observation
- Tests/quizzes