Unit 5: Feudalism

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Feudalism

Learning Objectives

- Determine which events led to the rise and eventual decline of European feudalism.

Essential Skills

- Analyze the events that led to the rise and eventual decline of feudalism.
- Engage in the writing process to write a research paper about a topic central to contemporary issues.
- Examine primary source documents from each of the eras studied.
- Identify and evaluate appropriate sources to use to support a thesis.
- Identify and explain the concept of feudalism.
- Publish and defend a thesis in an academic research paper.
- Utilize technology to acquire, organize and present information.

Standards

Need to fix the history related standards. History standards are at the wrong grade level. (8th grade)

All ELA standards listed are correct grade.

| LA.RI.11-12.1 | Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain. |

LA.RI.11-12.2	Determine two or more central ideas of a text, and analyze their development and how they interact to provide a complex analysis; provide an objective summary of the text.
LA.RI.11-12.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
LA.W.11-12.2.A	Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
LA.W.11-12.2.B	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
LA.W.11-12.2.C	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
LA.W.11-12.2.D	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
LA.W.11-12.2.E	Establish and maintain a style and tone appropriate to the audience and purpose (e.g., formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing.
LA.W.11-12.2.F	Provide a concluding paragraph or section that supports the argument presented (e.g., articulating implications or the significance of the topic).
LA.W.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Instructional Tasks/Activities

• Compare and contrast the feudal system to other community systems throughout history through the use of graphic organizers

• Complete a final culmination project that assesses understanding of the unit and the application of concepts to pop culture references in art, literature and/or film/television.

• Complete a graphic organizer of the different classes within the feudal system

• Create a model feudal community

• Create a timeline of events that led to the downfall of feudalism

• Define key terms related to the unit of study.

• Guided Reading/Outlining/Notes

• Read and analyze primary source documents that correspond to the time period (DBQs will be used)

Assessment Procedure

• Classroom Total Participation Technique

• Classwork

• DBQ

• Essay

• Exit Ticket/Entrance Ticket/Do Now

- Final Cumulative Project
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Teacher observation
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment

- assign peer tutors/work buddies/note takers

- assign preferential seating

- individualized instruction/small group

- modify student schedule (Describe)

- other- please specify in plans

- provide desktop list/formula

Honors Modifications

Resources

- ABC-CLIO online textbook, primary source documents from the online textbook and additional teacher resources (MEDIEVAL HISTORY THROUGH LITERATURE)

- Feudal System during the Middle Ages - Khan Academy video: https://www.khanacademy.org/humanities/world-history/medieval-times/european-middle-ages-and-serfdom/v/feudal-system-during-the-middle-ages

- Film clips from: Monty Python and the Holy Grail (1975)

- Google Docs

- Google Slides

- The Internet

- TV Show clips from: Game of Thrones