

# Unit 4: The 20s and 30s in cinema: The Roaring 20's and the Great Depression

Content Area: **History**  
Course(s):  
Time Period:  
Length: **4 Weeks**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## The 20s and 30s in cinema: The Roaring 20's and the Great Depression

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### Learning Objectives

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- Appreciate how films became the escape valve for the populace during the “Great Depression.”
- Recognize the beginnings of the attitude that became “The Red Scare” in Hollywood’s efforts to combat the “Communist” influences present in Hollywood at the time
- Understand the use of symbolism in the critiques of society in the 20s and 30s.

### Essential Skills

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- Artists will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage.
- Artists will be able to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
- Artists will understand the role, development, and influence of the arts throughout history and across cultures.

### Standards

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|------------------|---|
| SOC.6.1.12.D.8.b | Assess the impact of artists, writers, and musicians of the 1920s, including the Harlem Renaissance, on American culture and values.                    |
| VPA.1.2.12.A.1   | Determine how dance, music, theatre, and visual art have influenced world cultures throughout history.  |
| VPA.1.2.12.A.2   | Justify the impact of innovations in the arts (e.g., the availability of music online) on societal norms and habits of mind in various historical eras. |

## **Instructional Tasks/Activities**

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View and discuss:

- I'm a Fugitive from a Chain Gang
- My Man Godfrey
- Ninotchka
- You Can't Take it With You

## **Assessment Procedure**

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- 20s and 30s Assessment
- Class discussion
- Classroom Total Participation Technique
- Classwork
- DBQ
- Discussion thread assignment #4
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Homework: Assigned Readings
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Special Education**

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Special Education students receive modified quizzes and tests, extended time on assignments, clarification and repeated directions, and all other necessary IEP modifications.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- Assigned readings
- Various DVDs