

Unit 8: Theme 2: Man's Inhumanity to Man: Are greed & corruption destroying society?

Content Area: **History**
Course(s):
Time Period:
Length: **4 weeks**
Status: **Published**

State Mandated Topics Addressed in this Unit

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|--|-----|
| N/A | N/A |

Theme 2: Man's Inhumanity to Man: Are greed & corruption destroying society?

Learning Objectives

- To have artists self-evaluate how these factors have impacted their lives
- To recognize the impact of materialism on the American psyche
- To understand how commercialism can become a strong motivational factor to some people

Essential Skills

- Artists will understand the role, development, and influence of the arts throughout history and across cultures.

Standards

- | | |
|----------------|---|
| VPA.1.2.12.A.1 | Determine how dance, music, theatre, and visual art have influenced world cultures throughout history. |
| VPA.1.2.12.A.2 | Justify the impact of innovations in the arts (e.g., the availability of music online) on societal norms and habits of mind in various historical eras. |

Instructional Tasks/Activities

View and discuss:

- 12 Angry Men

- Chinatown
- Mr. Roberts

Assessment Procedure

- Class discussion
- Classroom Total Participation Technique
- Classwork
- DBQ
- Discussion thread assignment #8
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Theme 2 assigned readings
- Theme 2 research paper
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides

- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Special Education

Special Education students receive modified quizzes and tests, extended time on assignments, clarification and repeated directions, and all other necessary IEP modifications.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time

- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Assigned readings
- Research paper assignment
- Various DVDs