

Unit #5: Measuring a Nation's Income

Content Area: **History**
Course(s):
Time Period:
Length: **2 weeks**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Measuring a Nation's Income

Learning Objectives

- Objective 1 - Justify design solutions through the use of research documentation and analysis of data.
- Objective 2 - Explain why an economy's total income equals its total expenditures
- Objective 3 - Calculate and define Gross Domestic Product (GDP)
- Objective 4 - Illustrate the breakdown of GDP into its four major components
- Objective 5 - Illustrate the difference between real GDP and nominal GDP
- Objective 6 - Explain whether GDP is a good measure of economic well-being
- Objective 7 - Identify the political reforms the National Assembly adopted for France
- Objective 8 - Evaluate the behaviors of households, government and business firms using economic models and principles

Essential Skills

- Essential Skill 1 - Justify design solutions through the use of research documentation and analysis of data.
- Essential Skill 2 - Explain why an economy's total income equals its total expenditures
- Essential Skill 3 - Calculate and define Gross Domestic Product (GDP)
- Essential Skill 4 - Illustrate the breakdown of GDP into its four major components
- Essential Skill 5 - Illustrate the difference between real GDP and nominal GDP
- Essential Skill 6 - Explain whether GDP is a good measure of economic well-being
- Essential Skill 7 - Identify the political reforms the National Assembly adopted for France
- Essential Skill 8 - Evaluate the behaviors of households, government and business firms using economic models and principles

Standards

9.3.12.AC-DES.1	Justify design solutions through the use of research documentation and analysis of data.
9.3.12.AR-PRF.1	Describe the scope of the Performing Arts Career Pathway and the roles of various individuals in it.
9.3.12.AR-PRF.2	Demonstrate the fundamental elements, techniques, principles and processes of various dance styles and traditions.
9.3.12.AR-PRF.3	Perform a varied repertoire of vocal and/or instrumental music representing diverse styles, cultures and historical periods.
9.3.12.AR-PRF.4	Demonstrate knowledge of music theory.
9.3.12.AR-PRF.5	Explain key issues affecting the creation of characters, acting skills and roles.
9.3.12.AR-PRF.6	Create stage, film, television or electronic media scripts in a variety of traditional and current formats.
9.3.12.AR-PRF.7	Describe how technology and technical support enhance performing arts productions.
9.3.12.AR-PRF.8	Analyze all facets of stage and performing arts production management.

Instructional Tasks/Activities

- Analyze America's current GDP, and where it ranks in the world
- Evaluate what GDP is
- Guided reading / outlining / notes
- Review Circular Chart of Macroeconomics
- Review game
- Update text graph from 2009 to today's numbers

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz

- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Class participation
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify
- Updated graph

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning

- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- HMH Social Studies: Economics Textbook
- Principles of Macroeconomics: N. Gregory Mankiw (Chapter 10)
- Teacher Created Assessments
- Teacher Created Notes and Resources