

# Unit #10: The Monetary System

Content Area: **History**  
Course(s):  
Time Period:  
Length: **2 weeks**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## The Monetary System

### Learning Objectives

- Objective 1 - Define what money is and what functions money has in the economy
- Objective 2 - Explain how the Federal Reserve System operates
- Objective 3 - Explain how the banking system helps determine the supply of money
- Objective 4 - Describe what tools the Federal Reserve uses to alter the supply of money
- Objective 5 - Apply principles of fiscal and monetary policy and assess how these policies impact full employment, price stability and economic growth

### Essential Skills

- Essential Skill 1 - Define what money is and what functions money has in the economy
- Essential Skill 2 - Explain how the Federal Reserve System operates
- Essential Skill 3 - Explain how the banking system helps determine the supply of money
- Essential Skill 4 - Describe what tools the Federal Reserve uses to alter the supply of money
- Essential Skill 5 - • Apply principles of fiscal and monetary policy and assess how these policies impact full employment, price stability and economic growth

### Standards

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|-----------------|--|
| 9.3.12.AR-PRF.1 | Describe the scope of the Performing Arts Career Pathway and the roles of various individuals in it.               |
| 9.3.12.AR-PRF.2 | Demonstrate the fundamental elements, techniques, principles and processes of various dance styles and traditions. |

9.3.12.AR-PRF.3	Perform a varied repertoire of vocal and/or instrumental music representing diverse styles, cultures and historical periods.
9.3.12.AR-PRF.4	Demonstrate knowledge of music theory.
9.3.12.AR-PRF.5	Explain key issues affecting the creation of characters, acting skills and roles.
9.3.12.AR-PRF.6	Create stage, film, television or electronic media scripts in a variety of traditional and current formats.
9.3.12.AR-PRF.7	Describe how technology and technical support enhance performing arts productions.
9.3.12.AR-PRF.8	Analyze all facets of stage and performing arts production management.
12.9.3.GV-REV.1	Examine evidence and ensure revenue compliance by interpreting applicable laws, applying appropriate investigative principles and following relevant procedures.
12.9.3.GV-REV.2	Acquire, analyze and disseminate information to facilitate clear and accurate communication with revenue and taxation stakeholders.
12.9.3.GV-REV.3	Design, develop, operate and review data analysis systems and procedures to minimize and eliminate revenue-related financial problems.

## **Instructional Tasks/Activities**

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- Bank manager visit
- Define money and how it is used and measured
- Examine the role of banks through real life examples of bank failures and successes
- Group Reading and discussion
- Research the Federal Reserve and its effects

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Money presentations
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Review of speaker questions
- Rubric

- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share

- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## Resources

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- [HMH Social Studies: Economics Textbook](#)
- [Teacher Created Assessments](#)
- [Teacher Created Notes and Resources](#)