

Unit #11: Basic Tools of Finance

Content Area: **History**
Course(s):
Time Period:
Length: **2 weeks**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Basic Tools of Finance

Learning Objectives

- Objective 1 - Explain risk management and risk aversion
- Objective 2 - Explain diversification and the trade-off between risk and return
- Objective 3 - Explain the efficient market hypothesis

Essential Skills

- Essential Skill 1 - Explain risk management and risk aversion
- Essential Skill 2 - Explain diversification and the trade-off between risk and return
- Essential Skill 3 - Explain the efficient market hypothesis

Standards

- | | |
|-------------|--|
| 9.3.12.FN.1 | Utilize mathematical concepts, skills and problem solving to obtain necessary information for decision making in the finance industry. |
| 9.3.12.FN.2 | Utilize tools, strategies and systems to plan, monitor, manage and maintain the use of financial resources. |
| 9.3.12.FN.3 | Plan, staff, lead and organize human resources in finance to enhance employee productivity and job satisfaction. |
| 9.3.12.FN.4 | Determine effective tools, techniques and systems to communicate and deliver value to finance customers. |
| 9.3.12.FN.5 | Create and maintain positive, ongoing relationships with finance customers. |
| 9.3.12.FN.6 | Plan, monitor and manage day-to-day activities to ensure effective and efficient finance operations. |

9.3.12.FN.7	Implement safety, health and environmental controls to ensure a safe and productive finance work workplace.
9.3.12.FN.8	Describe and follow laws, regulations and ethical standards that affect finance operations and transactions.
9.3.12.FN.9	Plan, manage and maintain the use of financial resources to protect solvency.
9.3.12.FN.10	Plan, organize and manage a finance organization/department.
9.3.12.FN.11	Plan, monitor and manage day-to-day activities required to sustain continued business functioning.
9.3.12.FN.12	Access, evaluate and disseminate financial information to enhance financial decision-making processes.
9.3.12.FN.13	Manage a financial product or service mix in order to respond to market opportunities.
9.3.12.FN.14	Employ financial risk-management strategies and techniques used to minimize business loss.
9.3.12.AC-DES.1	Justify design solutions through the use of research documentation and analysis of data.

Instructional Tasks/Activities

- Examine inflation tax and why governments printing money is dangerous with Post-WWI Germany as an example
- Guided Reading / outline / Notes
- Project: artists develop risk business propositions and others evaluate risk and return trade-offs
- Review Game

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Inflation tax analysis
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Risk Project
- Rubric

- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share

- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- [HMH Social Studies: Economics Textbook](#)
- [Teacher Created Assessments](#)
- [Teacher Created Notes and Resources](#)