

# Unit #11: Basic Tools of Finance

Content Area: **History**  
Course(s):  
Time Period:  
Length: **2 weeks**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

| <u>State Mandated Topics Addressed in this Unit</u> |     |
|---|-----|
| N/A   | N/A |

## Basic Tools of Finance

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## Learning Objectives

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- Objective 1 - Explain risk management and risk aversion
- Objective 2 - Explain diversification and the trade-off between risk and return
- Objective 3 - Explain the efficient market hypothesis

## Essential Skills

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- Essential Skill 1 - Explain risk management and risk aversion
- Essential Skill 2 - Explain diversification and the trade-off between risk and return
- Essential Skill 3 - Explain the efficient market hypothesis

## Standards

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|-------------|--|
| 9.3.12.FN.1 | Utilize mathematical concepts, skills and problem solving to obtain necessary information for decision making in the finance industry. |
| 9.3.12.FN.2 | Utilize tools, strategies and systems to plan, monitor, manage and maintain the use of financial resources.                            |
| 9.3.12.FN.3 | Plan, staff, lead and organize human resources in finance to enhance employee productivity and job satisfaction.                       |
| 9.3.12.FN.4 | Determine effective tools, techniques and systems to communicate and deliver value to finance customers.                               |
| 9.3.12.FN.5 | Create and maintain positive, ongoing relationships with finance customers.  |
| 9.3.12.FN.6 | Plan, monitor and manage day-to-day activities to ensure effective and efficient finance operations.                                   |

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|-----------------|--|
| 9.3.12.FN.7     | Implement safety, health and environmental controls to ensure a safe and productive finance work workplace.  |
| 9.3.12.FN.8     | Describe and follow laws, regulations and ethical standards that affect finance operations and transactions. |
| 9.3.12.FN.9     | Plan, manage and maintain the use of financial resources to protect solvency.                                |
| 9.3.12.FN.10    | Plan, organize and manage a finance organization/department.   |
| 9.3.12.FN.11    | Plan, monitor and manage day-to-day activities required to sustain continued business functioning.           |
| 9.3.12.FN.12    | Access, evaluate and disseminate financial information to enhance financial decision-making processes.       |
| 9.3.12.FN.13    | Manage a financial product or service mix in order to respond to market opportunities.                       |
| 9.3.12.FN.14    | Employ financial risk-management strategies and techniques used to minimize business loss.                   |
| 9.3.12.AC-DES.1 | Justify design solutions through the use of research documentation and analysis of data.                     |

## **Instructional Tasks/Activities**

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- Examine inflation tax and why governments printing money is dangerous with Post-WWI Germany as an example
- Guided Reading / outline / Notes
- Project: artists develop risk business propositions and others evaluate risk and return trade-offs
- Review Game

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Inflation tax analysis
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Risk Project
- Rubric

- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share

- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## Resources

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- [HMH Social Studies: Economics Textbook](#)
- [Teacher Created Assessments](#)
- [Teacher Created Notes and Resources](#)