

# Proficiency/Skills

Content Area: **Performing Arts**  
Course(s):  
Time Period: **Full Year**  
Length: **Full Year**  
Status: **Published**

## Resources

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- 50 Things to Draw
- Art of Nineteenth Century Europe
- Drawing on the Right Side of the Brain
- Graffiti School
- Juxtapoz Magazine and Juxtapoz.com
- Line of Action Figure Drawing guide
- National Gallery of Art
- The Metropolitan Museum of Art website
- The Moma website
- The Moma World Reference
- The Secret Language of the Renaissance: Decoding the Symbolism of Italian Art
- The Secret Lives of Colors
- The Secret Lives of Famous Artists
- The Sketch Daily
- The World Art Reference Guide
- Visual Reference Guide: Mythology
- Visual Reference Guide: World History

## Teaching Strategies

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- In class assignments will produce works of art that reflect thoughtful consideration of concept in addition to skill building with a variety of fine arts materials.
- Meaningful instruction will be given using PowerPoint notes and presentations, hand out worksheets, art process and technique demonstrations, and modeling thought and creative processes.
- Sketchbook assignments and daily warm ups will reinforce classroom knowledge and build on prior understandings.
- Various teaching methods and techniques will be utilized in this course.

## Evaluation

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- Cumulative portfolio
- Daily Draw warm ups
- In class participation

- In class projects
- Midterms and finals
- Project goal tracking
- Quizzes and tests
- Research projects
- Sketchbook checks
- Written and verbal critiques

## **Proficiencies**

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- Analyze and interpret artwork
- Analyze the role and responsibility of an artist
- Appropriately depict scale and proportion in the human figure and portrait
- Compare and contrast periods of art movements
- Critique and give constructive feedback on own artwork and artwork of others
- Define, recognize, and apply the Elements of Art
- Demonstrate strong skills in technical drawing
- Develop a rich fine arts vocabulary
- Discuss the roles of artists in local communities
- Discuss the use of art as a form of visual communication
- Display knowledge of various media and their properties
- Examine art's place in the world
- Examine self as an artist
- Identify and apply color relationships using color theory
- Properly and appropriately care for, store, and present artwork
- Render 3-dimensionally on 2-dimensional planes
- Safely use and store art materials