

# Unit #1: World Conflicts

Content Area: **History**  
Course(s):  
Time Period:  
Length: **6 weeks**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
Amistad Law: N.J.S.A. 18A 52:16A-88	Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.

## World Conflicts

### Learning Objectives

- 1. Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.
- 2. Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.
- 3. Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.
- 4. Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.
- 5. Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.

### Essential Skills

- 1. Compare and contrast U.S. involvement in different world conflicts and how the policies regarding those conflicts changed.
- 2. Research the major policies that led to U.S. involvement in those conflicts.
- 3. Compare and contrast how American support fluctuated throughout the years between each conflict.
- 4. Research how the media began to play a bigger role in supplying information to the public beginning with the Vietnam War.

- 5. Examine primary source documents from each of the eras studied.

## Standards

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SOC.6.1.12.HistoryCC.12.a	Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.
SOC.6.1.12.HistoryCC.12.b	Analyze the impact of American governmental policies on independence movements in Africa, Asia, Latin America and the Middle East.
SOC.6.1.12.HistoryCC.12.c	Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties.
SOC.6.1.12.HistoryCC.12.d	Explain how the development and proliferation of nuclear weapons affected international relations.
SOC.6.1.12.HistoryCC.12.e	Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.
SOC.6.1.12.HistorySE.12.a	Explain the reasons for the creation of the United Nations and evaluate the effectiveness of United Nations' human rights policies and the commitment of the United States to them.
SOC.6.1.12.HistoryCC.14.a	Develop an argument based on a variety of sources that compares George H.W. Bush's Iraqi policy with George W. Bush's.
SOC.6.1.12.HistoryCC.14.b	Make evidenced-based inferences about the role of partisan politics in presidential impeachments and trials.

## Instructional Tasks/Activities

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**\*\*Note - This unit is meant as an overview due to the nature of the elective and multiple grade levels within the class.\*\***

- Answer teacher-generated questions from a reading about the Persian Gulf War
- Answer teacher-generated questions using Persian Gulf War notes
- Article selection choice and teacher-generated current events form
- Common Lit titled "Teaching Kids in Vietnam to Avoid a Deadly Everyday Legacy of War"
- Compare/Contrast charts will cover causes, outcomes, and American support.
- Complete a teacher-generated activity that looks at comparing/contrasting bar graphs about the Persian Gulf War
- Complete a teacher-generated assessment (test) on the Vietnam War
- Complete a teacher-generated key terms (vocabulary) quiz
- Complete a teacher-generated notes quiz
- Complete a teacher-generated question sheet for the documentary titled "9/11"
- Complete a teacher-generated vocabulary activity using key terms from the Persian Gulf War unit
- Complete multiple graphic organizers, including, but not limited to: KWL charts, Venn diagrams, page dumps, compare and contrast charts, on the conflicts.

- Complete teacher-generated notes about the Persian Gulf War
- Conduct research about where U.S Foreign Policy has been challenged: Bosnia, Iraq, Korea, Afghanistan, Iran, Palestine, Israel, Former, Soviet Union (Russia), Saudi Arabia
- Correctly identify and label countries located in the Middle East
- Create Google Slide presentation arguing for U.S involvement in wars not on U.S. soil versus focusing on issues at home. Artists will focus on debate skills.
- Guided Reading / Outlining / Notes
- Identify and explain key terms (vocabulary) of the unit
- Identify key figures of each and research their impact on the outcome of the conflict.
- Kim Il Sung reading and teacher-generated questions
- Korean War History & Geography activity
- Read and analyze primary sources documents including, but not limited to sources from the following website: <https://shsulibraryguides.org/c.php?g=86715&p=558995>
- Read and answer questions for a Common Lit titled "9-11-01"
- Read and answer questions from a reading based on U.S. foreign policy
- Take notes on each of the following conflicts: the Korean War, the Vietnam War, the Gulf War and the War on Terror
- Teacher-generated discussion questions
- Teacher-generated Vietnam War key terms (vocabulary) activity
- Vietnam War timeline activity taken from McGraw Hill "United States History" textbook
- Vietnam War Vocabulary activity taken from McGraw Hill "United States History" textbook
- View the documentary titled "9/11" and answer teacher-generated questions about the documentary
- Write a brief response comparing and contrasting U.S. Foreign Policy as it pertains to two of the following countries: Bosnia, Iraq, Korea, Afghanistan, Iran, Palestine, Israel, Former, Soviet Union (Russia), Saudi Arabia
- Write a brief response comparing Forrest Gump's portrayal of the Vietnam War to the actual Vietnam War
- Write a memoir by creating a soldier who fought in the Vietnam War

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- Common Lit text-based questions
- DBQ
- Debate
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Notes quizzes
- Other named in lesson

- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Teacher created test
- Teacher observation
- Teacher-generated "9/11" documentary questions
- Test
- Vocabulary quiz on key terms
- Worksheet

## **Recommended Technology Activities**

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- Clips of film titled "Forrest Gump"
- Common Lit
- Documentary titled "9/11"
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Google Slides for presentation.
- Kahoot
- MagicSchool AI
- Other technology such as Turnitin.com and multimedia resources will be utilized throughout the unit as appropriate.
- Quiziz
- Readings from online textbook.
- Screencastify
- Teacher generated notes either typed or shown.
- Use of ChromeBooks for research and online textbook.

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Special Education**

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Modifications and accommodations to this unit will be based on individual IEP needs and through the collaboration of the classroom teacher and the special education teacher under the direction of the Supervisor of Special Education.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list

- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- Common Lit
- Documentary titled "9/11"
- Film titled "Forrest Gump"
- Google Docs
- Google Slides
- McGraw Hill "United States History" textbook
- Primary source documents from DBQ online
- Primary source documents from from McGraw Hill "United States History" textbook
- The Internet