Unit 14: Treatment of Psychological Disorders

Content Area: **Template**
Course(s):
Time Period: **Marking Period 4**
Length: **4 Classes**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit XIV: Treatment of Psychological Disorders [SC15]

A. Treatment Approaches
B. Modes of Therapy (e.g., individual, group)
C. Community and Preventive Approaches

Learning Objectives

- Objective 1 - Discuss the aims and methods of psychoanalysis.

- Objective 2 - Identify the basic characteristics of the humanistic therapies.

- Objective 3 - Identify the basic assumptions of behavior therapy.

- Objective 4 - Describe the assumptions and goals of the cognitive therapies.

- Objective 5 - Discuss the benefits of group therapy and family therapy.

- Objective 6 - Discuss the findings regarding the effectiveness of the psychotherapies.

- Objective 7 - Discuss the role of values and cultural differences in the therapeutic process.

- Objective 8 - Identify the common forms of drug therapy and the use of electroconvulsive therapy.

Essential Skills

- Essential Skill 1 - Copy and paste

- Essential Skill 10 - Copy and paste

- Essential Skill 2 - Copy and paste

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- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Standards

SOC.9-12.8.8	Psychological Perspectives and Treatment of Disorders
SOC.9-12.8.L	Describe major treatment orientations used in therapy and how those orientations influence therapeutic planning.
SOC.9-12.8.L.1	Treatment orientation: behavioral
SOC.9-12.8.L.2	Treatment orientation: cognitive
SOC.9-12.8.L.3	Treatment orientation: humanistic
SOC.9-12.8.L.4	Treatment orientation: psychodynamic
SOC.9-12.8.L.5	Treatment orientation: cognitive-behavioral
SOC.9-12.8.L.6	Treatment orientation: sociocultural
SOC.9-12.8.M	Summarize effectiveness of specific treatments used to address specific problems.
SOC.9-12.8.N	Discuss how cultural and ethnic context influence choice and success of treatment (e.g., factors that lead to premature termination of treatment).
SOC.9-12.8.9	Treatment of Disorders from the Biological Perspective
SOC.9-12.8.P	Summarize effectiveness of specific treatments used to address specific problems from a biological perspective.
SOC.9-12.8.10	Evaluating Strengths, Weaknesses, and Empirical Support for Treatments of Disorders
SOC.9-12.8.Q	Compare and contrast different treatment methods.

Instructional Tasks/Activities

- Activity 1
- Activity 10
- Activity 2
- Activity 3
- Activity 4
- Activity 5
- Activity 6
- Activity 7
- Activity 8
- Activity 9

Assessment Procedure

- Classroom Total Participation Technique

- Classwork

- DBQ

- Essay

- Exit Ticket/Entrance Ticket/Do Now

- Journal / Student Reflection

- Kahoot

- Other named in lesson

- Peer Review

- Performance

- Problem Correction

- Project

- Quiz

- Rubric

- Teacher Collected Data

- Test

- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource

- Chromebook

- Copy/Paste Content Specific Link Here

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- Copy/Paste Content Specific Link Here

- Gimkit

- GoGuardian

- Google Classroom

- Google Docs

- Google Forms

- Google Slides

- Kahoot

- MagicSchool AI

- Other- Specified in Lesson

- Quiziz

- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Resource 1
- Resource 2
- Resource 3
- Resource 4
- Resource 5