

Unit 13: Abnormal Psychology

Content Area: **Template**
Course(s):
Time Period: **Marking Period 4**
Length: **6 Classes**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit XIII: Abnormal Psychology [SC14]

- A. Definitions of Abnormality*
- B. Theories of Psychopathology*
- C. Diagnosis of Psychopathology*
- D. Anxiety Disorders*

- E. Somatoform Disorders*
- F. Mood Disorders*
- G. Schizophrenic Disorders*
- H. Organic Disorders*
- I. Personality Disorders*
- J. Dissociative Disorders*

Learning Objectives

- Objective 1 - Identify the criteria for judging whether behavior is psychologically disordered.
- Objective 2 - Describe the medical model of psychological disorders.
- Objective 3 - Describe the aims of the most recent Diagnostic and Statistical Manual (DSM-V), and discuss the potential dangers of diagnostic labels.
- Objective 4 - Describe the symptoms of generalized anxiety disorder, phobias, obsessive-compulsive disorder, and posttraumatic stress disorder.
- Objective 5 - Describe and explain the development of somatoform and mood disorders.
- Objective 6 - Describe the various symptoms and types of schizophrenia.
- Objective 7 - Describe the nature of organic and personality disorders.
- Objective 8 - Describe the characteristics and possible causes of dissociative disorders.

Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Standards

SOC.9-12.8	Clinical Psychology
SOC.9-12.8.1	Introduction to Psychological Disorders
SOC.9-12.8.A	Recognize the use of the most recent version of the Diagnostic and Statistical Manual of Mental Disorders (DSM) published by the American Psychiatric Association as the primary reference for making diagnostic judgments.
SOC.9-12.8.B	Describe contemporary and historical conceptions of what constitutes psychological disorders.
SOC.9-12.8.C	Discuss the intersection between psychology and the legal system.
SOC.9-12.8.C.1	Confidentiality
SOC.9-12.8.C.2	Insanity defense
SOC.9-12.8.2	Psychological Perspectives and Etiology of Disorders
SOC.9-12.8.D	Evaluate the strengths and limitations of various approaches to explaining psychological disorders.
SOC.9-12.8.E	Identify the positive and negative consequences of diagnostic labels.
SOC.9-12.8.E.1	The Rosenhan Study
SOC.9-12.8.3	Neurodevelopmental and Schizophrenic Spectrum Disorders
SOC.9-12.8.F	Discuss the major diagnostic categories, including neurodevelopmental disorders, neurocognitive disorders, schizophrenia spectrum, and other psychotic disorders, and their corresponding symptoms.
SOC.9-12.8.4	Bipolar, Depressive, Anxiety, and Obsessive-Compulsive and Related Disorders
SOC.9-12.8.G	Discuss the major diagnostic categories, including anxiety disorders, bipolar and related disorders, depressive disorders, obsessive-compulsive and related disorders, and their corresponding symptoms.
SOC.9-12.8.5	Trauma- and Stressor-Related, Dissociative, and Somatic Symptom and Related Disorders
SOC.9-12.8.H	Discuss the major diagnostic categories, including dissociative disorders, somatic symptom and related disorders, and trauma- and stressor-related disorders and their corresponding symptoms.
SOC.9-12.8.6	Feeding and Eating, Substance and Addictive, and Personality Disorders
SOC.9-12.8.I	Discuss the major diagnostic categories, including feeding and eating disorders, personality disorders, and their corresponding symptoms.

SOC.9-12.8.7	Introduction to Treatment of Psychological Disorders
SOC.9-12.8.J	Describe the central characteristics of psychotherapeutic intervention.
SOC.9-12.8.K	Identify the contributions of major figures in psychological treatment.
SOC.9-12.8.K.1	Contributions of Aaron Beck, major figure in psychological treatment
SOC.9-12.8.K.2	Contributions of Albert Ellis, major figure in psychological treatment
SOC.9-12.8.K.3	Contributions of Sigmund Freud, major figure in psychological treatment
SOC.9-12.8.K.4	Contributions of Mary Cover Jones, major figure in psychological treatment
SOC.9-12.8.K.5	Contributions of Carl Rogers, major figure in psychological treatment
SOC.9-12.8.K.6	Contributions of B. F. Skinner, major figure in psychological treatment
SOC.9-12.8.K.7	Contributions of Joseph Wolpe, major figure in psychological treatment
SOC.9-12.8.8	Psychological Perspectives and Treatment of Disorders
SOC.9-12.8.L	Describe major treatment orientations used in therapy and how those orientations influence therapeutic planning.
SOC.9-12.8.L.1	Treatment orientation: behavioral
SOC.9-12.8.L.2	Treatment orientation: cognitive
SOC.9-12.8.L.3	Treatment orientation: humanistic
SOC.9-12.8.L.4	Treatment orientation: psychodynamic
SOC.9-12.8.L.5	Treatment orientation: cognitive-behavioral
SOC.9-12.8.L.6	Treatment orientation: sociocultural
SOC.9-12.8.M	Summarize effectiveness of specific treatments used to address specific problems.
SOC.9-12.8.N	Discuss how cultural and ethnic context influence choice and success of treatment (e.g., factors that lead to premature termination of treatment).
SOC.9-12.8.O	Describe prevention strategies that build resilience and promote competence.
SOC.9-12.8.9	Treatment of Disorders from the Biological Perspective
SOC.9-12.8.P	Summarize effectiveness of specific treatments used to address specific problems from a biological perspective.
SOC.9-12.8.10	Evaluating Strengths, Weaknesses, and Empirical Support for Treatments of Disorders
SOC.9-12.8.Q	Compare and contrast different treatment methods.
SOC.9-12.8.Q.1	Individual
SOC.9-12.8.Q.2	Group
SOC.9-12.8.Q.3	Rational-emotive method
SOC.9-12.8.Q.4	Psychoanalytic/psychodynamic method
SOC.9-12.8.Q.5	Client-centered method
SOC.9-12.8.Q.6	Cognitive method
SOC.9-12.8.Q.7	Behavioral method
SOC.9-12.8.Q.8	Sociocultural method
SOC.9-12.8.Q.9	Biopsychosocial method
SOC.9-12.8.Q.10	Cognitive-behavioral method

Instructional Tasks/Activities

- Activity 1
- Activity 10
- Activity 2
- Activity 3
- Activity 4
- Activity 5
- Activity 6
- Activity 7
- Activity 8
- Activity 9

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here

- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz

- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Resource 1
- Resource 2
- Resource 3
- Resource 4
- Resource 5