

# Unit 10: Developmental Psychology

Content Area: **Template**  
Course(s):  
Time Period: **Marking Period 4**  
Length: **6 Classes**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit X: Developmental Psychology [SC11]

- A. Life-Span Approach*
- B. Research Methods*
- C. Heredity-Environment Issues*
- D. Developmental Theories*
- E. Dimensions of Development*
- F. Sex Roles, Sex Differences*

## Learning Objectives

- Objective 1 - Discuss the course of prenatal development.
- Objective 2 - Illustrate development changes in physical, social, and cognitive areas.
- Objective 3 - Discuss the effect of body contact, familiarity, and responsive parenting on attachments.
- Objective 4 - Describe the benefits of a secure attachment and the impact of parental neglect and separation as well as day care on childhood development.
- Objective 5 - Describe the theories of Piaget, Erikson, and Kohlberg.
- Objective 6 - Describe the early development of a self-concept.
- Objective 7 - Distinguish between longitudinal and cross-sectional studies.

## Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste

- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

## Standards

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SOC.9-12.6	Developmental Psychology
SOC.9-12.6.1	The Lifespan and Physical Development in Childhood
SOC.9-12.6.A	Explain the process of conception and gestation, including factors that influence successful pre-natal development.
SOC.9-12.6.A.1	Nutrition
SOC.9-12.6.A.2	Illness
SOC.9-12.6.A.3	Substance abuse
SOC.9-12.6.A.4	Teratogens
SOC.9-12.6.B	Discuss the interaction of nature and nurture (including cultural variations), specifically physical development, in the determination of behavior.
SOC.9-12.6.C	Discuss maturation of motor skills.
SOC.9-12.6.2	Social Development in Childhood
SOC.9-12.6.D	Describe the influence of temperament and other social factors on attachment and appropriate socialization.
SOC.9-12.6.E	Identify the contributions of major researchers in developmental psychology in the area of social development in childhood.
SOC.9-12.6.E.1	Contributions of Albert Bandura, key researcher in the area of social development in childhood
SOC.9-12.6.E.2	Contributions of Diana Baumrind, key researcher in the area of social development in childhood
SOC.9-12.6.E.3	Contributions of Konrad Lorenz, key researcher in the area of social development in childhood
SOC.9-12.6.E.4	Contributions of Harry Harlow, key researcher in the area of social development in childhood
SOC.9-12.6.E.5	Contributions of Mary Ainsworth, key researcher in the area of social development in childhood
SOC.9-12.6.E.6	Contributions of Sigmund Freud, key researcher in the area of social development in childhood
SOC.9-12.6.F	Discuss the interaction of nature and nurture (including cultural variations), specifically social development, in the determination of behavior.
SOC.9-12.6.G	Explain how parenting styles influence development.
SOC.9-12.6.3	Cognitive Development in Childhood
SOC.9-12.6.H	Explain the maturation of cognitive abilities (Piaget's stages, Information process).
SOC.9-12.6.I	Identify the contributions of major researchers in the area of cognitive development in childhood.

SOC.9-12.6.I.1	Contributions of Lev Vygotsky, key researcher in the area of cognitive development in childhood
SOC.9-12.6.I.2	Contributions of Jean Piaget, key researcher in the area of cognitive development in childhood
SOC.9-12.6.4	Adolescent Development
SOC.9-12.6.J	Discuss maturational challenges in adolescence, including related family conflicts.
SOC.9-12.6.5	Adulthood and Aging
SOC.9-12.6.K	Characterize the development of decisions related to intimacy as people mature.
SOC.9-12.6.L	Predict the physical and cognitive changes that emerge through the lifespan, including steps that can be taken to maximize function.
SOC.9-12.6.M	Identify the contributions of key researchers in the area of adulthood and aging.
SOC.9-12.6.6	Moral Development
SOC.9-12.6.N	Identify the contributions of major researchers in the area of moral development.
SOC.9-12.6.N.1	Contributions of Carol Gilligan
SOC.9-12.6.N.2	Contributions of Lawrence Kohlberg
SOC.9-12.6.O	Compare and contrast models of moral development.
SOC.9-12.6.7	Gender and Sexual Orientation
SOC.9-12.6.P	Describe how sex and gender influence socialization and other aspects of development.

## **Instructional Tasks/Activities**

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- Activity 1
- Activity 10
- Activity 2
- Activity 3
- Activity 4
- Activity 5
- Activity 6
- Activity 7
- Activity 8
- Activity 9

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection

- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group

- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- Resource 1
- Resource 2
- Resource 3
- Resource 4
- Resource 5