Unit 7: Memory

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit VII: Memory [SC7]

A. Memory

Learning Objectives

- Objective 1 - Describe memory in terms of information processing and distinguish among sensory memory, short-term memory, and long-term memory.
- Objective 2 - Distinguish between automatic and effortful processing.
- Objective 3 - Explain the encoding process (including imagery, organization, failure, etc.).
- Objective 4 - Describe the capacity and duration of long-term memory.
- Objective 5 - Distinguish between implicit and explicit memory.
- Objective 6 - Describe the importance of retrieval cues.
- Objective 7 - Discuss the effects of interference and retrieval.
- Objective 8 - Explain the diagnosis and potential reasons for memory disorders.

Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste

- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Standards

SOC.9-12.5	Cognitive Psychology	
SOC.9-12.5.1	Introduction to Memory	
SOC.9-12.5.B	Describe and differentiate psychological and physiological systems of memory.	
SOC.9-12.5.B.1	Short-term memory	
SOC.9-12.5.B.2	Implicit memory (procedural)	
SOC.9-12.5.B.3	Long-term memory	
SOC.9-12.5.B.4	Sensory memory (echoic, iconic)	
SOC.9-12.5.B.5	Prospective memory	
SOC.9-12.5.B.6	Explicit memory (semantic, episodic)	
SOC.9-12.5.5	Forgetting and Memory Distortion	
SOC.9-12.5.G	Describe strategies for memory improvement and typical memory errors.	
SOC.9-12.5.6	Biological Bases for Memory	
SOC.9-12.5.H	Describe and differentiate psychological and physiological systems of short- and long-term memory.	

Instructional Tasks/Activities

- Activity 1
- Activity 10
- Activity 2
- Activity 3
- Activity 4
- Activity 5
- Activity 6
- Activity 7
- Activity 8
- Activity 9

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay

- Exit Ticket/Entrance Ticket/Do Now

- Journal / Student Reflection

- Kahoot

- Other named in lesson

- Peer Review

- Performance

- Problem Correction

- Project

- Quiz

- Rubric

- Teacher Collected Data

- Test

- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource

- Chromebook

- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here

- Gimkit

- GoGuardian

- Google Classroom

- Google Docs

- Google Forms

- Google Slides

- Kahoot

- MagicSchool AI

- Other- Specified in Lesson

- Quiziz

- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating

- individualized instruction/small group

- modify student schedule (Describe)

- other- please specify in plans

- provide desktop list/formula

Honors Modifications

Resources

- Resource 1
- Resource 2
- Resource 3
- Resource 4
- Resource 5