

Unit 5 - States Rights and Civil War

Content Area: **History**
Course(s):
Time Period: **Marking Period 1**
Length: **2 Weeks**
Status: **Published**

Unit Overview - Objectives

Artists will be able to:

- Understand the argument for states rights over federal control.
- Evaluate the relationship between the argument for states rights and slavery.
- Articulate an argument for or against secession.
- Understand the economic and cultural differences between the Northern and Southern states during this time period.
- Evaluate how laws passed during the time of Reconstruction made lasting impacts on the future of the nation.
- Evaluate the 13th, 14th, and 15th amendments and how they changed America, and the lives of countless people for the foreseeable future.

Essential Questions

- Type Question 1
- Type Question 2

Unit Standards

State Mandated Topics Addressed in this Unit:

LGBT and Disabilities Law: N.J.S.A. 18A:35-4.35: A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards (N.J.S.A.18A:35-4.36) A board of education shall have policies and procedures in place pertaining to the selection of instructional materials to implement the requirements of N.J.S.A. 18A:35-4.35.

SOC.6.1.12.4

Civil War and Reconstruction (1850-1877)

SOC.6.1.12.A.4

Civics, Government, and Human Rights

SOC.6.1.12.A.4.b	Analyze how ideas found in key documents (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolution, the Emancipation Proclamation, and the Gettysburg Address) contributed to demanding equality for all.
SOC.6.1.12.B.4	Geography, People, and the Environment
SOC.6.1.12.B.4.b	Analyze the impact of population shifts and migration patterns during the Reconstruction period.
SOC.6.1.12.C.4.a	Assess the role that economics played in enabling the North and South to wage war.
SOC.6.1.12.C.4.b	Compare and contrast the immediate and long-term effects of the Civil War on the economies of the North and South.
SOC.6.1.12.D.4	History, Culture, and Perspectives
SOC.6.1.12.D.4.a	Compare and contrast the roles of African Americans who lived in Union and Confederate states during the Civil War.
SOC.6.1.12.D.4.b	Compare and contrast the impact of the American Civil War and the impact of a past or current civil war in another country in terms of the consequences for people's lives and work.

Instructional Resources

- Clips from 13th documentary.
- CommonLit
- Google Docs for essays and research assignments.
- Google Slides for presentations.
- Library of Congress Primary Documents
- Other multimedia resources will be utilized throughout the unit as appropriate.
- Teacher generated notes on Docs and Slides.
- Use of Chromebooks for online research, readings, and assignments.

Learning Plan - Assessments

Formative Assessments

- Lesson Exit/Entrance Tickets
- Lesson Graphic Organizer
- Student Work Sample
- Teacher Collected Data
- Type Additional Formative Assessment Here

Unit/Summative Assessments

- Essays
- Final Cumulative Project
- Homework
- Quizzes/Tests