

Unit 3 - Founding a Nation

Content Area: **History**
Course(s):
Time Period: **Marking Period 1**
Length: **2 Weeks**
Status: **Published**

Unit Overview - Objectives

Artists will be able to:

- **Explain the emergence of a two-party system in America.**
- **Identify the key arguments of the Federalists and Anti-Federalists.**
- **Analyze and understand the significance of the feud between Alexander Hamilton and Thomas Jefferson.**
- **Identify major political theories and how they play a role in our nation's constitution.**

Essential Questions

- Type Question 1
- Type Question 2

Unit Standards

SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.12.1	Colonization and Settlement (1585-1763)
SOC.6.1.12.3	Expansion and Reform (1801-1861)
SOC.6.1.12.A.1	Civics, Government, and Human Rights
SOC.6.1.12.A.1.a	Explain how British North American colonies adapted the British governance structure to fit their ideas of individual rights, economic growth, and participatory government.
SOC.6.1.12.A.1.b	Analyze how gender, property ownership, religion, and legal status affected political rights.
SOC.6.1.12.A.2	Civics, Government, and Human Rights
SOC.6.1.12.A.2.a	Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.
SOC.6.1.12.A.3	Civics, Government, and Human Rights

SOC.6.1.12.A.3.a	Assess the influence of Manifest Destiny on foreign policy during different time periods in American history.
SOC.6.1.12.B.1	Geography, People, and the Environment
SOC.6.1.12.B.1.a	Explain how geographic variations (e.g., climate, soil conditions, and other natural resources) impacted economic development in the New World.
SOC.6.1.12.C.1	Economics, Innovation, and Technology
SOC.6.1.12.C.1.a	Explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period.
SOC.6.1.12.CS2	Revolution and the New Nation: The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain's centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states' rights, and federal power shaped the development of the political institutions and practices of the new Republic.

Instructional Resources

- CommonLit
- Google Docs for essays and research assignments.
- Google Slides for presentations
- Hamilton: the musical.
- HBO's John Adams
- Teacher generated notes on Docs and Slides.
- The Internet, Library of Congress Primary Documents
- Use of Chromebooks for online research, readings, and assignments.

Learning Plan - Assessments

Formative Assessments

- Essays
- Final Cumulative Project
- Lesson Exit/Entrance Tickets
- Lesson Graphic Organizer
- Student Work Sample
- Teacher Collected Data
- Tests
- Type Additional Formative Assessment Here

Unit/Summative Assessments

- Class Debate and Discussion
- Class work Activities
- Homework
- Quizzes
- Socratic Seminar
- Teacher Observation
- Tests