# **Section 2 – Managing Session Data and Media Files**

Content Area: **Performing Arts** 

Course(s): Time Period:

Length: 2 Weeks Status: Published

**State Mandated Topics Addressed in this Unit** 

State Mandated Topics Addressed in this Unit	
N/A	N/A

## **Managing Session Data and Media Files**

## **Learning Objectives**

- Objective 1 Copy and paste
- Objective 2 Copy and paste
- Objective 3 Copy and paste
- Objective 4 Copy and paste
- Objective 5 Copy and paste
- Objective 6 Copy and paste
- Objective 7 Copy and paste
- Objective 8 Copy and paste
- Objective 9 Copy and paste

#### **Essential Skills**

- Artists will be able to audition audio in a browser.
- Artists will be able to import files in multiple ways.
- Artists will be able to locate files using the Workspace browser.
- · Artists will be able to recognize the benefits and enhancements offered by Pro Tools HD software.
- Artists will be able to understand the capabilities of a Pro Tools 12 system.
- Artists will be able to work with clip groups.

#### **Standards**

• 9.3.12.AR-AV.2

TECH.8.1.12.A.2 Produce and edit a multi-page digital document for a commercial or professional audience

and present it to peers and/or professionals in that related area for review.

TECH.8.1.12.A.3 Collaborate in online courses, learning communities, social networks or virtual worlds to

discuss a resolution to a problem or issue.

# **Instructional Tasks/Activities**

- · Demonstration of lesson
- Exercise 2
- Review/Discussion questions in the Pro Tools 110 book
- Synopsis and discussion

### **Assessment Procedure**

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Participation in discussions
- Peer observation
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Quizzes
- Rubric
- Teacher Collected Data
- Teacher observation
- Test
- Tests
- Worksheet

# **Recommended Technology Activities**

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool Al
- Other- Specified in Lesson
- Quiziz
- Screencastify

### **Accommodations & Modifications & Differentiation**

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

### **Gifted and Talented**

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- · Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

# **Instruction/Materials**

- alter format of materials (type/highlight, etc.)
- · color code materials

- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- · necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- · read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

#### **Environment**

- · alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- · individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

### **Honors Modifications**

### **Resources**

- ACI industry knowledge
- Avid A/D-D/A Mbox interfaces
- iMac computers
- Piano keyboards

- Pro Tools 110 Book
- The internet