

Unit 1: Días inolvidables

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit 1: Días inolvidables

Learning Objectives

- Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life, about camping and exploring the outdoors
- Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life, about sports competitions
- Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience.
- Compare and contrast some unique linguistic elements in English and the target language (preterit tense and imperfect tense)
- Engage in short conversations about personal experiences or events and/or topics studied in other content areas, about camping
- Engage in short conversations about personal experiences or events and/or topics studied in other content areas, about sports and events
- Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
- Give and follow a series of oral and written directions, commands, and requests for participating in age- and level-appropriate classroom and cultural activities.
- Give and follow a series of oral and written directions, commands, and requests for participating in classroom, cultural, and pastime activities regarding camping in the wilderness
- Infer the meaning of some unfamiliar words and ideas in some new contexts about life events
- Infer the meaning of some unfamiliar words and ideas in some new contexts about sports competitions
- Infer the meaning of some unfamiliar words and ideas in some new contexts about the outdoors and camping trips
- Present preferences on everyday topics of interest and explain reasons for the preferences, using simple sentences.

- React to a series of oral and written instructions connected to daily life, camping trip and sports competitions
- Request and provide information in conversations and in writing by creating simple sentences by combining and recombining learned language in order to express original ideas about a camping trip and the outdoors and sports competitions
- Restate and describe the main idea and some details from informational and fictional texts (e.g., articles, blogs, TV programs, radio, video clips, podcasts) from other subject areas and products from the target culture(s).
- Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations, such as camping
- Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations, such as sporting events
- Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures. (preterit vs. imperfect)
- Use language creatively to respond in writing to a variety of oral or visual prompts, about camping
- Use language creatively to respond in writing to a variety of oral or visual prompts, about sports and life events

Essential Skills

- Correctly use the preterit or the imperfect
- Read and talk about and listen to information about national parks, camping and outdoor activities, competitive sports.
- Read and talk about geographic locations, weather events, fine art, professional translator, childhood memories, ancient pilgrimages and Aztec myths.
- Talk about camping, the outdoors and sports
- Use the correct forms of the imperfect tense
- Use the correct forms of the preterit tense

Standards

FL.IM.7.1.IM.IPRET.8	Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.
WL.IL.7.1.IL.IPERS.1	Request and provide information in conversations and in writing by creating simple sentences by combining and recombining learned language in order to express original ideas.
WL.IL.7.1.IL.IPERS.2	Ask and respond with appropriate comments and questions to factual and personal questions on familiar topics relating to daily life.
WL.IL.7.1.IL.IPERS.3	Give and follow a series of oral and written directions, commands, and requests for participating in classroom, cultural, and pastime activities.
WL.IL.7.1.IL.IPERS.4	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations.
WL.IL.7.1.IL.IPERS.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
WL.IL.7.1.IL.IPRET.1	Restate and describe the main idea and some details from informational and fictional texts

	(e.g., articles, blogs, TV programs, radio, video clips, podcasts) from other subject areas and products from the target culture(s).
WL.IL.7.1.IL.IPRET.2	React to a series of oral and written instructions connected to daily life.
WL.IL.7.1.IL.IPRET.4	Infer the meaning of some unfamiliar words and ideas in some new contexts.
WL.IL.7.1.IL.IPRET.5	Compare and contrast some unique linguistic elements in English and the target language.
WL.IL.7.1.IL.PRSNT.1	Combine and recombine learned language to express personal ideas about areas of interest when creating oral and written presentations that are shared with a target language audience.
WL.IL.7.1.IL.PRSNT.2	Present preferences on everyday topics of interest and explain reasons for the preferences, using simple sentences.
WL.IL.7.1.IL.PRSNT.3	Use language creatively to respond in writing to a variety of oral or visual prompts.

Instructional Tasks/Activities

- Hagan ahora/boleto de salida on preterit
- Listening Activities about sporting events
- Partner conversations about camping and the outdoors
- Reading activities about competitions
- scavenger about preterit and imperfect
- Scavenger Hunts, about camping trips
- Sentence matching activities, about a camping trip
- Task cards using the preterit vs. imperfect
- Various writing activities, about Spanish speaking countries
- Various writing activities, about sports competitions, using preterit and imperfect
- Vocabulary Drawing Activities, about Spanish speaking countries
- Walk n' Talks

Assessment Procedure

- Classroom Participation
- Classwork, about Spanish-speaking countries and camping
- Classwork, board questions about sports competitions and the preterit vs. imperfect
- Essay
- Exit Ticket/Entrance Ticket/Do Now, about camping and sports events
- Kahoot on camping vocab
- Other named in lesson
- Peer editing
- Performance
- Project
- Quiz on camping vocab

- Rubric
- Sentence Correction about sports events using the preterit and imperfect
- Teacher Collected Data about camping and sports competitions
- Test
- Worksheet

Recommended Technology Activities

- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- Quiziz

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers

- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- Realidades and ¡Avancemos! Textbook and Workbooks
- www.quia.com
- www.quizizz.com
- www.quizlet.com