

# Unit 4- La vida escolar

Content Area: **Template**  
Course(s):  
Time Period:  
Length:  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit Name

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## Learning Objectives

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- Copy/write words and phrases on familiar topics
- Demonstrate comprehension of oral and written messages in authentic materials on global issues
- Exchange messages on climate of regions around the world using memorized words and phrases
- Express one's own preferences React to other's preferences and/or feelings Use memorized words or phrases
- Give and follow oral and written directions Give and follow oral and written commands Give and follow oral and written requests
- Identify familiar people, places, and objects
- Identify familiar words
- Identify people, places, and objects based on descriptions
- Identify words, phrases, and sentences in cultural authentic materials
- Present cultural information
- Present personal information, interests and activities Use memorized words and phrases Use sentences on targeted themes
- Provide information by answering questions using memorized words and phrases
- Report on messages that they hear in predictable cultural authentic materials Report on messages that they view in predictable cultural authentic materials Report on messages that they read in predictable cultural authentic materials
- Request information by asking and answering questions Provide information by asking and answering questions
- Request information by asking questions using memorized words and phrases,
- Respond with actions and/or gestures to directions, commands, and requests
- State needs, topics, words, phrases using formulaic sentences

- Talk about your yourself and your interests
- Use words, phrases, and memorized formulaic sentences to share basic needs

## Essential Skills

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- indefinite articles, ¿cuánto?, mucho, poco
- invite someone to do something
- ir a with infinitives
- regular and irregular -er and -ir verbs
- Say what you have and need
- tag questions
- talk about classes
- talk about plans
- tener and some tener idioms
- venir and a la/las with time

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

## Instructional Tasks/Activities

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- around the room activities about school supplies and classes
- Around the room activity on ir a with infinitives
- Around the room activity on places/what you do in the school
- Around the room activity on places/what you do in the school
- board questions about school supplies and classes
- Boleto de salida (exit ticket) about school supplies and classes
- Boleto de Salida on -er/-ir verbs
- Boleto de Salida on how much/how many
- Boleto de Salida on indefinite articles
- Boleto de Salida on ir a with infinitives
- Boleto de Salida on places/what you do in the school
- Boleto de Salida on tener
- Boleto de Salida on venir
- Google Slides Activity on -er/-ir verbs
- Google Slides activity on ir a with infinitives
- Hagan ahora (do now) about school supplies and classes
- Hagan Ahora on -er/-ir verbs
- Hagan Ahora on how much/how many
- Hagan Ahora on indefinite articles
- Hagan Ahora on ir a with infinitives
- Hagan Ahora on places/what you do in the school
- Hagan Ahora on tener
- Hagan Ahora on venir
- Kahoot on school subjects, classes, indefinite articles, cuanto/mucho/poco, tener, and venir
- Kahoot on school supplies and classes
- peer editing about school supplies and classes
- Project on places in the school
- Quiz on school supplies and classes
- sentence corrections about school supplies and classes
- sentence matching activity about school supplies and classes
- speaking/listening activities about school supplies and classes
- Speaking/Listening Activity on -er/-ir verbs
- Speaking/listening activity on ir a with infinitives
- Speaking/listening activity on places/what you do in the school
- Speaking/Listening Activity on tener
- Speaking/Listening Activity on venir
- Test on school subjects, classes, indefinite articles, cuanto/mucho/poco, tener, and venir
- vocabulary and grammar Google slides activities about school supplies and classes
- vocabulary drawing activities about school supplies and classes

- whiteboard activities about school supplies and classes
- Whiteboard Activity on -er/-ir verbs
- Whiteboard activity on how much/how many
- whiteboard activity on indefinite articles
- Whiteboard Activity on ir a with infinitives
- Worksheet on -er/-ir verbs
- Worksheet on how much/how many
- Worksheet on indefinite articles
- Worksheet on ir a with infinitives
- Worksheet on places/what you do in the school
- Worksheet on school subjects, classes, indefinite articles, cuanto/mucho/poco, tener, and venir
- Worksheet on tener
- Worksheet on venir
- worksheets about school supplies and classes

## **Assessment Procedure**

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- Classroom Total Participation
- Classwork
- Exit Ticket/Entrance Ticket/Do Now
- Kahoot
- Project
- Quiz
- Rubric
- sentence corrections
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot

- MagicSchool AI
- Quiziz

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally

- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Resources**

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- ¡Exprésate! Textbook and Workbooks
- Kahoot