

# Unit 3- ¿Qué te gusta hacer?

Content Area: **Template**

Course(s):

Time Period:

Length:

Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## ¿Qué te gusta hacer?

## Learning Objectives

- Copy/write words and phrases on familiar topics, everyday activities
- Express one's own preferences, using activities and words of frequency
- Identify familiar people, places, and objects related to everyday activities
- Identify familiar words about everyday activities
- Identify people, places, and objects based on descriptions
- Identify words, phrases, and sentences in cultural authentic materials
- Imitate, recite, and dramatize poetry, rhymes, songs and skits
- Present cultural information
- Present personal information, interests, and activities
- Provide information by answering questions using memorized words and phrases related to how frequently activities are done
- React to other's preferences and/or feelings
- Report on messages that they hear in predictable cultural authentic materials
- Report on messages that they read in predictable cultural authentic materials
- Report on messages that they view in predictable cultural authentic materials
- Request information by asking questions using memorized words and phrases: everyday activities and words of frequency
- Respond with actions and/or gestures to directions, commands, and requests
- State needs, topics, words, phrases using formulaic sentences
- Talk about your yourself and your interests related to activities
- Use memorized words and phrases related to activities and words of frequency
- Use memorized words or phrases everyday activities and words of frequency

- Use sentences on targeted themes: everyday activities and words of frequency

## Essential Skills

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- Review for midterm
- Say how often you do things
- Talk about everyday activities
- Talk about what you and others like to do and how frequently
- Talk about what you want to do and how frequently
- Use and conjugate regular Spanish -ar verbs
- Use and conjugate the verbs ir and jugar
- Use Spanish pronouns after prepositions
- Use Spanish weather expressions
- Use the verb gustar with infinitive verbs
- Use the verb querer with infinitive verbs

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

## Instructional Tasks/Activities

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- Around the Room Activity on -ar verbs
- Around the Room Activity on saying what you and others want/like to do.
- Board Questions on -ar verbs
- Board Questions on midterm review
- Board Questions on saying what you and others want/like to do.
- Boleto de Salida (Exit Ticket) on -ar verbs
- Boleto de Salida (Exit Ticket) on midterm review
- Boleto de Salida (Exit Ticket) on saying what you and others want/like to do.
- Boleto de Salida on everyday activities
- Boleto de Salida on ir and jugar
- Hagan Ahora (Do Now) on -ar verbs
- Hagan Ahora (Do Now) on midterm review
- Hagan Ahora (Do Now) on saying what you and others want/like to do.
- Hagan Ahora on everyday activities
- Hagan Ahora on ir and jugar
- Kahoot on everyday activities
- Kahoot on everyday activities, -ar verbs, and ir and jugar
- Kahoot on midterm review
- Listening activities on -ar verbs
- Listening activities on saying what you and others want/like to do.
- Listening Activity on ir and jugar
- Peer editing on -ar verbs
- Peer editing on saying what you and others want/like to do.
- Quiz on everyday activities
- Quiz on what school supplies you have/need and classes
- Sentence corrections on -ar verbs
- Sentence corrections on saying what you and others want/like to do.
- Sentence matching activities on -ar verbs
- Sentence matching activities on saying what you and others want/like to do.
- Speaking activities on -ar verbs
- Speaking activities on saying what you and others want/like to do.
- Study Guide on everyday activities, -ar verbs, and ir and jugar
- Test on everyday activities, -ar verbs, and -ir and jugar
- Vocabulary drawing activities on -ar verbs
- Vocabulary drawing activities on saying what you and others want/like to do.
- Whiteboard Activities on -ar verbs
- Whiteboard Activities on saying what you and others want/like to do.
- Whiteboard Activity on -ar verbs
- Whiteboard Activity on ir and jugar

- Worksheet on everyday activities
- Worksheet on ir and jugar
- Worksheets on -ar verbs
- Worksheets on midterm review
- Worksheets on saying what you and others want/like to do.

## **Assessment Procedure**

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- Classwork
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Peer Review
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Chromebook
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- Quiziz

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment

- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## Resources

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- ¡Exprésate! Textbook and Workbooks
- Kahoot