

# Unit 2- A conocernos

Content Area: **Template**  
Course(s):  
Time Period:  
Length:  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit Name

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## Learning Objectives

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- Copy/write words and phrases on familiar topics: descriptions
- Express preferences using memorized words and phrases Express feelings using memorized words and phrases React to preferences using memorized words and phrases React to feelings using memorized words and phrases
- Identify familiar people, places, and objects based on description
- Identify familiar words, such as adjectives to describe people
- Identify people, places, and objects based on descriptions
- Imitate gestures and intonation of target culture native speakers when greeting others, leave-talkings, and daily interactions
- imitate, recite, and dramatize poetry, rhymes, songs and skits
- Present personal information, interests and activities Use memorized words and phrases Use sentences on a person's characteristics
- Provide information by asking and answering questions, Request information by asking and answering questions: asking and telling what a person is like
- Request information by asking questions using memorized words and phrases Provide descriptions of people, tell their likes and dislikes by answering questions using memorized words and phrases
- Talk about your yourself and your interests: describe yourself using adjective vocabulary words, as well as expressing likes and dislikes

## Essential Skills

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- ask someone's age and birthday
- describe people
- describe things

- gender and adjective agreement
- gustar, ¿por qué? and porque
- nouns and definite articles
- questions
- ser with adjectives
- talk about what you and others like
- the preposition de

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
	Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

## Instructional Tasks/Activities

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- Around the room activities on definite articles
- Around the room activities on describing things
- Around the room activities on likes/dislikes
- Around the room activities on question words
- Around the room activities using ser, adjectives, subject adjective agreement
- Boleto de Salida on definite articles
- Boleto de salida on describing things
- Boleto de Salida on likes /dislikes
- Boleto de salida on question words
- Boleto de salida using ser, adjectives, subject adjective agreement
- Hagan Ahora (Do now) on definite articles

- Hagan Ahora (Do now) on describing things
- Hagan Ahora (Do now) on likes/dislikes
- Hagan Ahora (Do now) on question words
- Hagan Ahora (Do now) using ser, adjectives, subject adjective agreement
- Kahoot on definite articles
- Kahoot on describing things
- Kahoot on likes/dislikes
- Kahoot using ser, adjectives, subject adjective agreement
- Project on likes/dislikes
- Project on likes/dislikes
- Quiz on definite articles
- Quiz on describing things
- Quiz on likes/dislikes
- Quiz using ser, adjectives, subject adjective agreement
- Scavenger hunt on definite articles
- Scavenger hunts on describing things
- Scavenger hunts on likes/dislikes
- Scavenger hunts on question words
- Scavenger hunts using ser, adjectives, subject adjective agreement
- Sentence matching activity on definite articles
- Sentence matching activity on describing things
- Sentence matching activity on likes/dislikes
- Sentence matching activity on question words
- Sentence matching activity using ser, adjectives, subject adjective agreement
- Speaking/listening activity on describing things
- Speaking/listening activity on likes/dislikes
- Speaking/listening activity on question words
- Speaking/listening activity using ser, adjectives, subject adjective agreement
- Test on definite articles
- Test on describing things
- Test on likes/dislikes
- Test on question words
- Test using ser, adjectives, subject adjective agreement
- Vocabulary/Grammar Google Slides activity on describing things
- Vocabulary/Grammar Google Slides activity on question words
- Vocabulary/Grammar Google Slides activity using ser, adjectives, subject adjective agreement
- Vocabulary/Grammar Google Slides on likes/dislikes
- Whiteboard activity on describing things
- Whiteboard activity on likes/dislikes

- Whiteboard activity on question words
- Whiteboard activity using ser, adjectives, subject adjective agreement
- Worksheets on describing things
- Worksheets on likes/dislikes
- Worksheets on question words
- Worksheets using ser, adjectives, subject adjective agreement

## **Assessment Procedure**

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- Classroom Total Participation
- Classwork
- Exit Ticket/Entrance Ticket/Do Now
- Kahoot
- Peer Review
- Project
- Quiz
- Rubric
- Sentence Correction
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Quiziz

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Resources**

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- ¡Exprésate! Textbook and Workbooks
- Kahoot