

Unit 6- iA comer!

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Unit Name

Learning Objectives

- Copy/write words and phrases on familiar topics
- Express and react to preferences
- Express one's own preferences React to other's preferences and/or feelings Use memorized words or phrases
- Give and follow oral and written directions Give and follow oral and written commands Give and follow oral and written requests
- Identify familiar people, places, and objects
- Identify familiar words
- Identify words, phrases, and sentences in cultural authentic materials
- Imitate gestures and intonation of target culture native speakers when greeting others, leave-talkings, and daily interactions
- Present cultural information
- Present personal information, interests, and activities Use memorized words and phrases Use sentences on targeted themes
- Request information by asking and answering questions Provide information by asking and answering questions
- Request information by asking questions using memorized words and phrases Provide information by answering questions using memorized words and phrases
- Respond with actions and/or gestures to directions, commands, and requests
- State needs, topics, words, phrases using formulaic sentences
- Talk about your yourself and your interests
- Use words, phrases, and memorized formulaic sentences to share basic needs

Essential Skills

- affirmative informal commands
- comment on food
- direct objects and direct object pronouns
- offer help and give instructions
- pedir, servir, preferir, poder, and probar
- ser and estar
- take an order and make polite requests
- talk about meals

Standards

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

Instructional Tasks/Activities

- around the room activities
- board questions
- boleto de salida (exit ticket)
- Hagan ahora (do now)
- peer editing
- scavenger hunts
- sentence corrections

- sentence matching activities
- speaking/listening activities
- vocabulary drawing activities
- vocabulary/grammar Google slides activities
- whiteboard activities

Assessment Procedure

- Classroom Total Participation
- Classwork
- Exit Ticket/Entrance Ticket/Do Now
- Kahoot
- Other named in lesson
- Peer editing
- Project
- Quiz
- Rubric
- sentence Correction
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- Other- Specified in Lesson
- Quiziz

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- ¡Exprésate! Textbook and Workbooks
- Kahoot