

# Unit 5- En la casa con la familia

Content Area: **Template**  
Course(s):  
Time Period:  
Length:  
Status: **Published**

## State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
N/A	N/A

## Unit Name

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## Learning Objectives

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- Copy/write words and phrases on familiar topics
- Exchange messages on climate of regions around the world using memorized words and phrases
- Identify familiar people, places, and objects
- Identify familiar words about family and descriptions
- Identify people, places, and objects based on descriptions
- Identify words, phrases, and sentences in cultural authentic materials
- Imitate, recite, and dramatize poetry, rhymes, songs and skits
- Present personal information, interests, and activities Use memorized words and phrases Use sentences on targeted themes
- Request information by asking and answering questions about family members
- Request information by asking questions using memorized words and phrases Provide information by answering questions using memorized words and phrases
- Respond with actions and/or gestures to directions, commands, and requests
- State needs, topics, words, phrases using formulaic sentences

## Essential Skills

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- Complete final exam
- describe people and family relationships
- estar with prepositions
- negations with nunca, tampoco, nada, and nadie
- possessive adjectives

- Review vocabulary and grammar for final exams
- stem-changing verbs: almorzar, dormir, volver, merendar, entender and empezar
- talk about where you and others live
- tocar and parecer

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

## Instructional Tasks/Activities

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- around the room activities about families and descriptions
- around the room activity on family and descriptions
- board questions about family and describing others
- boleto de salida (exit ticket) on family
- Final Exam
- Final Exam Review packet
- Google Slides Activity on family and descriptions
- hagan ahora (do now) on family
- peer editing
- scavenger hunt about family
- sentence corrections

- sentence matching activities using descriptions
- speaking/listening activities about family and descriptions
- vocabulary drawing activities about family and descriptions
- vocabulary/grammar Google slides activities
- whiteboard activities about family and descriptions
- worksheet on family and descriptions

## **Assessment Procedure**

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- Classroom Total Participation
- Classwork on family and descriptions
- Exit Ticket/Entrance Ticket/Do Now on families and descriptions
- Kahoot
- Peer editing
- Performance
- Project about family
- Quiz
- Rubric
- Sentence Correction
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should

be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Resources**

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- ¡Exprésate! Textbook and Workbooks
- Kahoot