Unit 1- Empecemos

Content Area: Course(s): **Template**

Time Period: Length:

Status: Published

Empecemos

Standards

WL.NH.7.1.NH.IPRET.5	Identify some unique linguistic elements in the target culture.
WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.5	Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.PRSNT.3	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

Learning Objectives

- Copy/write words and phrases on familiar topics
- · Identify aspects of Spanish speaking countries
- Identify familiar people, places, and objects
- Identify familiar words
- Identify linguistic elements of the target culture
- Imitate gestures and intonation of target culture native speakers when greeting others, leave-talkings, and daily interactions
- imitate, recite, and dramatize poerty, rhymes, songs and skits
- · Provide information by answering questions using memorized words and phrases
- Provide information by asking and answering questions
- · Request information by asking and answering questions
- Request information by asking questions using memorized words and phrases about the outdoors and camping

Essential Skills

- Ask how someone is and say how you are
- Ask someone's name and say yours
- Describe others using adjectives
- Give phone numbers, the time, the date, and the day
- Introduce people and say where they are from
- Research and write about a Spanish speaking country
- · Spell words and give e-mail addresses
- Use and conjugate the verb ser
- Use numbers 0-31 in Spanish
- Use Spanish punctuation marks and written accents
- Use Spanish subjects, verbs, and subject pronouns
- Use the Spanish alphabet

State Mandated Topics Addressed in this Unit

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N/A	N/A

Instructional Tasks/Activities

- Board questions on adjectives
- Board questions on date
- Board questions on greetings/introductions
- Board questions on ser
- Board questions on the alphabet
- Board questions on time
- Boleto de Salida (Exit Ticket) on adjectives
- Boleto de Salida (Exit Ticket) on date
- Boleto de Salida (Exit Ticket) on greetings/introductions
- Boleto de Salida (Exit Ticket) on ser
- Boleto de Salida (Exit Ticket) on the alphabet
- Boleto de Salida (Exit Ticket) on time
- Complete Hispanic Heritage Showcase Display
- · Google Slides activity on adjectives
- Google Slides activity on ser
- Hagan Ahora (Do Now) on adjectives
- Hagan Ahora (Do Now) on date
- Hagan Ahora (Do Now) on date

- Hagan Ahora (Do Now) on ser
- Hagan Ahora (Do Now) on the alphabet
- Hagan Ahora (Do Now) on time
- Kahoot on Greetings/Introductions, Phone Numbers, Time, and Date
- Kahoot on ser
- Listening activities on adjectives
- Listening activities on date
- Listening activities on greetings/introductions
- Listening activities on ser
- Listening activities on the alphabet
- · Listening activities on time
- · Peer editing on adjectives
- Peer editing on date
- Peer editing on greetings/introductions
- Peer editing on ser
- Peer editing on the alphabet
- Peer editing on time
- Quiz on ser
- Scavenger hunts on adjectives
- Scavenger hunts on date
- Scavenger hunts on greetings/introductions
- Scavenger hunts on ser
- Scavenger hunts on the alphabet
- Scavenger hunts on time
- Sentence corrections on adjectives
- Sentence corrections on date
- Sentence corrections on greetings/introductions
- Sentence corrections on ser
- Sentence corrections on the alphabet
- · Sentence corrections on time
- Sentence matching activities on adjectives
- Sentence matching activities on date
- Sentence matching activities on greetings/introductions
- Sentence matching activities on ser
- Sentence matching activities on the alphabet
- · Sentence matching activities on time
- Speaking Activities on adjectives
- Speaking Activities on date
- Speaking Activities on greetings/introductions

- · Speaking Activities on the alphabet
- Speaking Activities on time
- Study Guide on Greetings/Introductions, Phone Numbers, Time, and Date
- Test on Greetings/Introductions, Phone Numbers, Time, and Date
- · Vocabulary drawing activities on adjectives
- Vocabulary drawing activities on date
- Vocabulary drawing activities on greetings/introductions
- Vocabulary drawing activities on ser
- Vocabulary drawing activities on the alphabet
- Vocabulary drawing activities on time
- · White board activities on adjectives
- · White board activities on date
- White board activities on greetings/introductions
- White board activities on ser
- White board activities on the alphabet
- · White board activities on time
- · Worksheets on adjectives
- Worksheets on date
- Worksheets on greetings/introductions
- Worksheets on ser
- Worksheets on the alphabet
- Worksheets on time

Assessment Procedure

- Class Participation
- Classwork
- Exit Ticket/Entrance Ticket/Do Now (Hagan ahora/ boleto de salida)
- Google slides
- Kahoot
- Peer Review
- Project
- Quiz
- Rubric
- Scavenger hunts
- Sentence Correction
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Chromebook
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool Al
- Other- Specified in Lesson
- Quiziz

Accommodations & Modifications & Differentiation

Modifications and accommodations to this unit will be based on individual IEP needs and through the collaboration of the classroom teacher and the special education teacher under the direction of the Supervisor of Special Education.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- · Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- · extended time
- extended time

- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- · read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- ¡Exprésate! Textbook and Workbooks
- Kahoot