Unit 5 - Music Vocabulary

Content Area: **Performing Arts**
Course(s):
Time Period:
Length: **Approximately 35 weeks (ongoing)**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Music Vocabulary

Main Topic – In-Depth Developmental Music Theory with a Focus on Application–Music Vocabulary
Estimated Time: Approximately 35 weeks (ongoing)

Standards

Learning Objectives

- Artists will continue to apply in-depth knowledge of the language and nomenclature of music.

- Note articulation or the way particular notes are to be played.

- Signs or markings that give clues of the expected dynamic level to play or changes to the same.

- Signs or markings that give direction in music as to where to play next.

- The traditional vocabulary of words used almost exclusively in the culture of a musical setting. These words, the roots of which are mostly Italian, represent a variety of conditions, styles, techniques and more.

- Words or markings that designate specific, relative or changes in tempo of music.

Essential Skills

- Essential Skill 1 - Copy and paste

- Essential Skill 10 - Copy and paste

- Essential Skill 2 - Copy and paste

- Essential Skill 3 - Copy and paste

- Essential Skill 4 - Copy and paste

- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Instructional Tasks/Activities

- Analyze
- Compare
- Compose
- Demonstrate
- Discuss
- Draw
- Identify
- Perform
- Recognize
- Spell
- Transcribe
- Transpose

Assessment Procedure

- Tests/quizzes
- Classroom Total Participation Technique
- Classwork
- Classwork/homework
- DBQ
- Discussions
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Participation in performance
- Peer observation
- Peer Review
- Performance
- Problem Correction

- Project

- Quiz

- Rubric

- Teacher Collected Data

- Teacher observation

- Test

- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource

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- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here

- Gimkit

- GoGuardian

- Google Classroom

- Google Docs

- Google Slides

- Google Slides

- Kahoot

- MagicSchool AI

- Other- Specified in Lesson

- Quiziz

- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Special Education

Modifications and accommodations to this unit will be based on individual IEP needs and through the collaboration of the classroom teacher and the special education teacher under the direction of the Supervisor of Special Education.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment

- assign peer tutors/work buddies/note takers

- assign preferential seating

- individualized instruction/small group

- modify student schedule (Describe)

- other- please specify in plans

- provide desktop list/formula

Honors Modifications

Resources

- Google Classroom

- Handouts

- Music Theory texts

- MusicFirst

- Screen recordings

- The internet

- Tonesavvy

- Whiteboard