

Unit 7: Dance/Movement

Content Area: **Performing Arts**
Course(s):
Time Period: **Full Year**
Length: **5 Weeks**
Status: **Published**

State Mandated Topics Addressed in this Unit

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|---|-----|
| N/A | N/A |

Dance/Movement

Learning Objectives

- Create movement for a script
- Critique a performance using proper terminology
- Demonstrate an understanding of basic anatomy
- Demonstrate an understanding of proper stretching techniques
- Demonstrate stage combat techniques
- Develop a sense of body awareness
- Develop an understanding of Laban Movement Analysis
- Execute elementary choreography
- Explore different dance styles including ballet, tap and jazz

Standards

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| DA.9-12.1.1.12adv.Cr1 | Generating and conceptualizing ideas. |
| DA.9-12.1.1.12adv.Cr1b | Expand personal movement preferences and strengths to discover unexpected solutions that communicate the artistic intent of an original dance. Analyze the unexpected solutions and explain why they were effective in expanding artistic intent. |
| DA.9-12.1.1.12adv.Pr4 | Selecting, analyzing, and interpreting work. |
| DA.9-12.1.1.12adv.Pr4c | Perform planned and improvised movement sequences and dance combinations while self-monitoring and adjusting dynamics and energy to the choreographic intent. |
| DA.9-12.1.1.12prof.Pr5c | Demonstrate body coordination while moving (e.g., elongated spine, vertical alignment, release of tension from shoulders; use of vertical, off center, non-vertical alignment) the body through space. |
| DA.9-12.1.1.12prof.Pr5e | Demonstrate style/genre specific vocabulary and codified movements with style/genre |

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| | specific alignment. Demonstrate, through focused practice and repetition, breath control, body part initiation and body sequencing. |
| DA.9-12.1.1.12adv.Pr6 | Conveying meaning through art. |
| DA.9-12.1.1.812adv.Pr6d | Design and organize the technical and production elements to collaboratively produce and fulfill the artistic intent of dance works in a variety of performance venues. |

Instructional Tasks/Activities

Students will correctly demonstrate, perform, identify, discuss, analyze, compare, draw, recognize, spell

- Identify and label the parts of the body on an anatomy handout
- Participate in physical warm up activities
- Participate in yoga exercises
- Perform original choreography
- View and discuss videos of musical theatre performances

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource

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- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers

- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- Blackboard
- Handouts
- Power Point Presentations
- Textbooks
- The internet