Unit 20: Adobe Premiere and Avid Media Composer

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Adobe Premiere and Avid Media Composer

Learning Objectives

- AWBAT animate text and images in Adobe

- AWBAT create a Kenetic-Typing video using only images and text

- AWBAT create a new project and keep all asset files contained therein

- AWBAT create text for use in titles and credits

- AWBAT download assets from the internet and import them into Premiere

- AWBAT explain what is expected on Adobe Premiere test and exemplify understanding during a pretest

- AWBAT identify skills essential to learning Adobe Premiere

- AWBAT understand and describe in a discussion/Q&A what is contained in Adobe Premiere

- AWBAT use the text tool to create title cards

Essential Skills

- Essential Skill 1 - Copy and paste

- Essential Skill 10 - Copy and paste

- Essential Skill 2 - Copy and paste

- Essential Skill 3 - Copy and paste

- Essential Skill 4 - Copy and paste

- Essential Skill 5 - Copy and paste

- Essential Skill 6 - Copy and paste

- Essential Skill 7 - Copy and paste

- Essential Skill 8 - Copy and paste

- Essential Skill 9 - Copy and paste

Standards

LA.K-12.NJSLSA.R1	Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
MA.9-12.1.2.12prof.Pr5b	Develop and refine creativity and adaptability, such as design thinking and risk taking, in addressing identified challenges and constraints within and through media arts productions.
MA.9-12.1.2.12prof.Pr5c	Demonstrate adaptation and innovation through the combination of tools, techniques and content to communicate intent in the production of media artworks.
WRK.9.2.12.CAP.5	Assess and modify a personal plan to support current interests and post-secondary plans.
TECH.9.4.12.CI.1	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
TECH.9.4.12.CI.3	Investigate new challenges and opportunities for personal growth, advancement, and transition (e.g., 2.1.12.PGD.1).

Instructional Tasks/Activities

- Artist will complete Adobe Premiere study guide
- Artist will take Adobe Premiere skills pretest
- Artists will be introduced to Adobe Premiere skills assessment through direct instruction
- Artists will create a visual poem edit
- Artists will create flash cards based components of skills test
- Artists will participate in game based on flash cards they have created
- Artists will practice using the type, shape, and graphics tool
- Artists will record their own narration for the project
- Artists will use the text tool to sub-title their narration
- Artists will work on an individual Kenetic-Typing editing project

Assessment Procedure

- Adobe Premiere
- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot

- Other named in lesson

- Peer Review

- Performance

- Presentation: Adobe Premiere and Avid Media Composer skills flash card game

- Problem Correction

- Project

- Quiz

- Quiz: Adobe Premiere and Avid Media Composer basic knowledge

- Rubric

- Teacher Collected Data

- Test

- Weekly work ethic

- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource

- Chromebook

- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here

- Gimkit

- GoGuardian

- Google Classroom

- Google Docs

- Google Forms

- Google Slides

- Kahoot

- MagicSchool AI

- Other- Specified in Lesson

- Quiziz

- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating

- individualized instruction/small group

- modify student schedule (Describe)

- other- please specify in plans

- provide desktop list/formula

Honors Modifications

Resources

- Adobe Premiere
- Adobe Premiere and Avid Media Composer pretest