

Unit 11: Pre-Production Copied edit

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
N/A	N/A

Pre-Production

Learning Objectives

- AWBAT compose 3 Ideas for a MP2 film
- AWBAT construct a checklist of gear and other resources needed for their film production.
- AWBAT construct diagram within storyboards that show complex camera movements in the scene.
- AWBAT create a storyboard for their MP2 film
- AWBAT design and production schedule with all departments and other majors.
- AWBAT devise a method for script supervisor to keep continuity.
- AWBAT invent a series of experimental transitions based on all versions of match cuts - visual, aural, pattern, metaphor, etc.
- AWBAT pitch 3 ideas to instructors in a mock meeting
- AWBAT write a properly formatted script for their MP2 film

Standards

LA.K-12.NJSLSA.R4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
MA.9-12.1.2.12adv.Cr3a	Synthesize ideas with content, processes and components to express compelling purpose, demonstrating mastery of media arts principles such as hybridization.
MA.9-12.1.2.12adv.Cr3b	Intentionally and consistently refine and elaborate elements and components to form impactful expressions in media artworks, directed at specific purposes, audiences and contexts.
TECH.9.4.12.Cl.1	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
TECH.9.4.12.Cl.2	Identify career pathways that highlight personal talents, skills, and abilities (e.g.,

1.4.12prof.CR2b, 2.2.12.LF.8).

TECH.9.4.12.Cl.3

Investigate new challenges and opportunities for personal growth, advancement, and transition (e.g., 2.1.12.PGD.1).

Instructional Tasks/Activities

- Artists will be given a lecture on match cuts as transitions. Artists will be introduced to all kinds of match cuts they can choose from for their own films.
- Artists will be guiding in setting up a production schedule based on all aspects of the script such as location schedules and actor availability.
- Artists will be introduced to methods of including complex camera movements into their storyboards. They will then apply them to their own script and storyboards.
- Artists will be introduced to the role of a script supervisor and the process of continuity.
- Artists will draw storyboards for their Mp2 film
- artists will make a pitch of possible Mp2 film ideas
- Artists will participate in a film gear workshop, where the instructors will re-introduce them to various film gear in the department. The artists will fill out equipment request forms for their films.
- Artists will participate in an improv card game to help generate ideas for a MP2 film
- artists will write a screenplay for their Mp2 film

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- Classwork/homework, class discussions, weekly participation via teacher observation, class projects including essays and power points, tests/quizzes
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Presentation grade for match cuts - artists will find and present them to the class
- Problem Correction
- Project
- Quiz
- Quiz grade for original storyboards with camera movements included
- Rubric
- Teacher Collected Data

- Test
- Weekly work ethic
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Chartertech studio film gear
- Internet clips and handouts about continuity, script supervisor, match cuts
- Internet sites provided by the teacher including but not limited to www.IMDB.com
- Pitchstorm card game