

Unit 20: Adobe Premiere and Avid Media Composer

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Adobe Premiere and Avid Media Composer

Learning Objectives

- AWBAT animate text and images in Adobe
- AWBAT create a short film edit using kenetic-Typing
- AWBAT create and animate text and shapes within Adobe Premiere
- AWBAT create text for use in titles and credits
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- AWBAT explain what is expected on the Adobe Premiere test and exemplify understanding during a pretest.
- AWBAT identify skills essential to learning Adobe Premiere standards.
- AWBAT take a pre-test in Adobe Premiere standards followed by a discussion of what is expected.
- AWBAT take the Adobe Premiere standards test.
- AWBAT understand and describe in a discussion/Q&A what is contained in the Adobe Premiere standards.

Standards

LA.K-12.NJSLSA.R1	Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
MA.9-12.1.2.12adv.Pr5a	Employ mastered artistic, design, technical, and soft skills in managing and producing media artworks.
MA.9-12.1.2.12adv.Pr5b	Fluently employ mastered creativity and adaptability in formulating inquiry and solutions to address complex challenges within and through media arts productions.
WRK.9.2.12.CAP.5	Assess and modify a personal plan to support current interests and post-secondary plans.

TECH.9.4.12.CI.1	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
TECH.9.4.12.CI.3	Investigate new challenges and opportunities for personal growth, advancement, and transition (e.g., 2.1.12.PGD.1).

Instructional Tasks/Activities

- Artist will complete Adobe Premiere guide and take a pretest, followed by discussion with instructors and peers.
- Artist will take Adobe Premiere skills test.
- Artists will be introduced to Adobe Premiere through direct instruction.
- Artists will create flash cards based components of skills test.
- Artists will participate in game based on flash cards they have created.
- Artists will practice using type, shape, and graphis tools
- Artists will work on an individual Kenetic-Typing editing project

Assessment Procedure

- Adobe Premiere and Avid Media Composer pretest
- Adobe Premiere and Avid Media Composer test
- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Presentation: Adobe Premiere and Avid Media Composer skills flash card game
- Problem Correction
- Project
- Quiz
- Quiz: Adobe Premiere and Avid Media Composer basic knowledge
- Rubric
- Teacher Collected Data
- Test
- Weekly work ethic
- Worksheet

Recommended Technology Activities

- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time

- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- Adobe Premiere
- Adobe Premiere Standards worksheet