

Unit 10: Development

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Development

Learning Objectives

- AWBAT be able to determine the optimal lens to use for specific shots
- AWBAT collaborate to create dialog for their films
- AWBAT develop and invent character histories within their stories
- AWBAT develop original narratives to be used for marking period films
- AWBAT expand upon the genre based learning we are doing and create a genre of their own made up of elements from 2 genres
- AWBAT experiment with variations of 3 act structure used by domestic and foreign directors
- AWBAT organize ideas into a cohesive project
- AWBAT to follow the Hero's Journey format and explore using it in their own films
- AWBAT work in teams to create original story ideas

Standards

LA.K-12.NJSLSA.R1	Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
MA.9-12.1.2.12adv.Cr2a	Fluently integrate a sophisticated personal aesthetic for media arts productions.
MA.9-12.1.2.12adv.Cr2b	Knowledge of systems, prototypes and production processes with consideration of complex constraints of goals, time, resources and personal limitations.
WRK.9.2.12.CAP.5	Assess and modify a personal plan to support current interests and post-secondary plans.
TECH.9.4.12.CI.2	Identify career pathways that highlight personal talents, skills, and abilities (e.g., 1.4.12prof.CR2b, 2.2.12.LF.8).
TECH.9.4.12.CI.3	Investigate new challenges and opportunities for personal growth, advancement, and

transition (e.g., 2.1.12.PGD.1).

Instructional Tasks/Activities

- Artists will brainstorm ideas for their marking period film
- Artists will break down specific elements of a 3 act structure and then shuffle the parts in order to experiment with cubist non-linear storytelling.
- Artists will complete the assignment on the Hero's Journey
- Artists will create compelling and interesting characters for their narrative
- Artists will develop dialogue by trying little pieces of script with each other in the group.
- Artists will investigate potential character histories and develop pieces of these histories into a full blown individual character.
- Artists will use the genres presented in class to develop their own specific genre for their stories, using parts of multiple genres.
- Artists will work on a scavenger hunt group activity (post)
- Artists will work on a scavenger hunt group activity (production)
- The class will be working in groups. - Advanced artists need their own films each but in groups they can try out complicated concepts they are developing.

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Q&A discussion
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Weekly work ethic
- Worksheet

- Written director statement based on multiple genre script exercise
- Written original character history - graded on a rubric for included elements
- Written original script outline based on shuffled 3 act structure lesson - graded as an English essay

Recommended Technology Activities

- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials

- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Resources

- Internet sites provided by the teacher including but not limited to www.IMDB.com
- Youtube clips - Styles of Tarantino, Bergman, Fellini, Tarkovsky