

Unit 7: Music Theory

Content Area: **Performing Arts**
Course(s):
Time Period: **Full Year**
Length: **2 Weeks**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Music Theory

Learning Objectives

- Students will apply the knowledge gained and reference musical terms etc. in their own dancing.
- Students will be able to listen to music and hear, recognize and identify specific instruments and pitches etc.
- Students will begin to practice the art of editing music in a Pro tools class.
- Students will come to the realization of the impact music has on dance and how it supports the idea or concept of a dance.
- Students will continue to acquire knowledge of music theory to enhance their dance skills.
- Students will continue to develop their music editing skills so that they can construct and produce their own material.
- Students will develop how to use the connection between music and dance to improve their performance as well as choreography through studying music theory.
- Students will gain a deep understanding that a dancer should have in music theory.
- Students will recognize and identify music notes as well as terms.

Standards

MU.9-12.1.3B.12prof.Pr4
MU.9-12.1.3B.12prof.Pr4b

Selecting, analyzing and interpreting work.

Analyze how the elements of music (including form) of selected works relate to style and mood and explain the implications for rehearsal or performance.

Instructional Tasks/Activities

- The students will choose music with certain rhythmic patterns that they can explain in musical terms and create movement that imitates the rhythmic pattern.
- The students will engage in a Pro Tools class.
- The students will study music theory for a section of a marking period.
- The students will take a class with one of the vocal/instrumental teachers.

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs

- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only

- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Books
- Handouts
- Internet
- Pro Tools
- Worksheets