

Unit 7: Music Theory

Content Area: **Performing Arts**
Course(s):
Time Period: **Full Year**
Length: **2 Weeks**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Music Theory

Learning Objectives

- Students will apply the knowledge gained and reference musical terms etc. in their own dancing.
- Students will be able to listen to music and hear, recognize and identify specific instruments and pitches etc.
- Students will begin to practice the art of editing music in a Pro tools class.
- Students will come to the realization of the impact music has on dance and how it supports the idea or concept of a dance.
- Students will continue to acquire knowledge of music theory to enhance their dance skills.
- Students will continue to develop their music editing skills so that they can construct and produce their own material.
- Students will develop how to use the connection between music and dance to improve their performance as well as choreography through studying music theory.
- Students will gain a deep understanding that a dancer should have in music theory.
- Students will recognize and identify music notes as well as terms.

Standards

MU.9-12.1.3B.12prof.Pr4

Selecting, analyzing and interpreting work.

MU.9-12.1.3B.12prof.Pr4b

Analyze how the elements of music (including form) of selected works relate to style and mood and explain the implications for rehearsal or performance.

Instructional Tasks/Activities

- The students will choose music with certain rhythmic patterns that they can explain in musical terms and create movement that imitates the rhythmic pattern.
- The students will engage in a Pro Tools class.
- The students will study music theory for a section of a marking period.
- The students will take a class with one of the vocal/instrumental teachers.

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs

- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only

- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Books
- Handouts
- Internet
- Pro Tools
- Worksheets