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| **Proficiency Scale Unit 3** |
| **Grade/Course:** Constitutional Issues in Law Enforcement (11-12) |
| **Topic:** Constitutional Amendments Influencing the Criminal Justice System 24 weeks |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * 4th Amendment Project
* YouTube Video Clips
* Case Studies (major cases)
* TLO case study Activity
* Political Cartoon Analysis
* 5th Amendment language analysis
* Miranda Activity
* Scenario Activity (5th and 6th )
* Jasper Case Activity
* 8th Amendment Magazine Project
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| **Score 3.0** | **The student:*** Students will able to identify and explain the importance of the Fourth Amendment.
* Students will be able assess the difference between a stop and an arrest and if they were lawfully made.
* Students will be able to examine what constitutes a legal search.
* Students will be able to analyze what the Fifth Amendment prohibits the government to do and what it guarantees.
* Students will be able to identify and make observations about the five rights of the Sixth Amendment.
* Students will be able to formulate an opinion on Capital Punishment.

**The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit
* Chart & Graph Analysis: Diversity in Education (Benchmark Assessment)
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Will be able to identify vocabulary, concepts, people, cases, and events related to Constitutional Amendments Influencing the Criminal Justice System.

Students will be skilled at...* explaining the Fourth Amendment and its affect on law enforcement
* debating whether the Terry stop is constitutional
* Analyzing the exclusionary rule its pros and cons
* examining the exceptions to the exclusionary rule
* determining whether an arrest is made lawfully
* examining the use of force by law enforcement
* knowing the difference between a stop and an arrest
* identifying and explaining 9 exceptions to the warrant requirement
* Analyzing the Miranda case and issues that surround this case
* examining the rights guaranteed by the Fifth Amendment
* debating the controversy around jury nullification
* explaining the right of counsel at critical stages in the criminal proceedings
* debating whether the death penalty deters crime (is it necessary)
* defining Capital Punishment and whether its cruel and unusual
* **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.**
 | * Unit Assessments
* Projects/PBLs
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Power Point lessons
* Chart & Graph Analysis
* Video Clips
* Current Events
* Debates
* Kahoot review
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |