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| **Proficiency Scale Unit 3** | | |
| **Grade/Course:** Constitutional Issues in Law Enforcement (11-12) | | |
| **Topic:** Constitutional Amendments Influencing the Criminal Justice System 24 weeks | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * 4th Amendment Project * YouTube Video Clips * Case Studies (major cases) * TLO case study Activity * Political Cartoon Analysis * 5th Amendment language analysis * Miranda Activity * Scenario Activity (5th and 6th ) * Jasper Case Activity * 8th Amendment Magazine Project |
| **Score 3.0** | **The student:**   * Students will able to identify and explain the importance of the Fourth Amendment. * Students will be able assess the difference between a stop and an arrest and if they were lawfully made. * Students will be able to examine what constitutes a legal search. * Students will be able to analyze what the Fifth Amendment prohibits the government to do and what it guarantees. * Students will be able to identify and make observations about the five rights of the Sixth Amendment. * Students will be able to formulate an opinion on Capital Punishment.   **The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit * Chart & Graph Analysis: Diversity in Education (Benchmark Assessment) * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Will be able to identify vocabulary, concepts, people, cases, and events related to Constitutional Amendments Influencing the Criminal Justice System.   Students will be skilled at...   * explaining the Fourth Amendment and its affect on law enforcement * debating whether the Terry stop is constitutional * Analyzing the exclusionary rule its pros and cons * examining the exceptions to the exclusionary rule * determining whether an arrest is made lawfully * examining the use of force by law enforcement * knowing the difference between a stop and an arrest * identifying and explaining 9 exceptions to the warrant requirement * Analyzing the Miranda case and issues that surround this case * examining the rights guaranteed by the Fifth Amendment * debating the controversy around jury nullification * explaining the right of counsel at critical stages in the criminal proceedings * debating whether the death penalty deters crime (is it necessary) * defining Capital Punishment and whether its cruel and unusual * **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments * Projects/PBLs * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Power Point lessons * Chart & Graph Analysis * Video Clips * Current Events * Debates * Kahoot review |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |