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| **Proficiency Scale Unit 2** | | |
| **Grade/Course:** Constitutional Issues in Law Enforcement (11-12) | | |
| **Topic:** The Guarantees of the Constitution to Citizens: Civil Rights and Liberties 12 weeks | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Texas v. Johnson 1st Amendment Activity * 2nd Amendment WebQuest * Case Studies (major cases) * Debate on Second Amendment * Project |
| **Score 3.0** | **The student:**   * Students will able to examine the different parts of the First Amendment. * Students will be able to identify and explain the controversy surrounding the Second Amendment.   **The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit * Chart & Graph Analysis: Diversity in Education (Benchmark Assessment) * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Will be able to identify vocabulary, concepts, people, cases, and events related to Civil Rights and Liberties.   Students will be skilled at...   * analyzing the different parts of the First Amendment * debating whether the Second Amendment is an individual or State Right * examining the effect of different Federal Regulations, especially The Brady Act * debating the current Gun Control Controversy: opposition and support of Gun Control   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments * Projects/PBLs * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Power Point lessons * Chart & Graph Analysis * Video Clips * Current Events * Debates |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |