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| **Proficiency Scale Unit 1** |
| **Grade/Course:** Constitutional Issues in Law Enforcement (11-12) |
| **Topic:** A Foundation For Understanding Constitutional Law 12 weeks |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Create a Classroom Constitution Activity
* Constitutional Amendment Activity
* Case Studies (major cases)
* 1st Amendment Court Case Analysis and Political Cartoon Project
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| **Score 3.0** | **The student:*** Will be able to examine the Constitution and analyze its parts and effectiveness.
* Will be able to summarize the authority of the Supreme Court and the influence on the Criminal Justice System.

**The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit
* Chart & Graph Analysis: Diversity in Education (Benchmark Assessment)
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Constitutional Law.

Students will be skilled at...* Comparing and contrasting the Articles of Confederation and the Constitution
* Analyzing the different parts of the Constitution
* Evaluating the effectiveness of the Supreme Court
* taking a position on the importance of the Supreme Court

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments
* Projects/PBLs
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Power Point lessons
* Chart & Graph Analysis
* Video Clips
* Current Events
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |