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| **Proficiency Scale Unit 1** | | |
| **Grade/Course:** Constitutional Issues in Law Enforcement (11-12) | | |
| **Topic:** A Foundation For Understanding Constitutional Law 12 weeks | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Create a Classroom Constitution Activity * Constitutional Amendment Activity * Case Studies (major cases) * 1st Amendment Court Case Analysis and Political Cartoon Project |
| **Score 3.0** | **The student:**   * Will be able to examine the Constitution and analyze its parts and effectiveness. * Will be able to summarize the authority of the Supreme Court and the influence on the Criminal Justice System.   **The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit * Chart & Graph Analysis: Diversity in Education (Benchmark Assessment) * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Constitutional Law.   Students will be skilled at...   * Comparing and contrasting the Articles of Confederation and the Constitution * Analyzing the different parts of the Constitution * Evaluating the effectiveness of the Supreme Court * taking a position on the importance of the Supreme Court   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments * Projects/PBLs * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Power Point lessons * Chart & Graph Analysis * Video Clips * Current Events |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |