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| **Proficiency Scale: Unit 4** |
| **Grade/Course:** 11-12 Holocaust and Genocide Studies |
| **Topic:** African Genocides and Emerging Conflicts |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Early Warning Signs Awareness project
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| **Score 3.0** | **The student:*** will trace the rapid breakdown of Rwandan society into genocide.
* will develop strategies to stop the genocide in Darfur.
* will investigate the continuation of genocide and acts of genocide as they emerge in modern society.

**The student exhibits no major errors or omissions.** | * MTV Escape Darfur simulation
* Hotel Rwanda Film Analysis
* Doctors Without Borders children’s drawing activity
* Current Events discussions
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**will be able to identify vocabulary, concepts, people, places and events related to the nature of man and prejudice.is working toward the following:* Define key terms, people and places related to the Rwandan Genocide.
* Identify and sequence the key events that lead to genocide in Rwanda.
* Summarize attempts by international organizations and Rwanda to bring about justice after the genocide.
* Define and explain the key terms, people and places associated with the genocide in Darfur.
* List instances of international response to the genocide in Darfur.
* Discuss current examples of genocide as they emerge.
* Summarize methods and interventions that can be used to stop genocide and acts of genocide as they emerge.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests
* Vocabulary/Section Quizzes
* Classroom/Homework Assignments
* Graphic Organizers
* Chart & Graph Analysis
* Video Clips
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |