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| **Proficiency Scale: Unit 4** | | |
| **Grade/Course:** 11-12 Holocaust and Genocide Studies | | |
| **Topic:** African Genocides and Emerging Conflicts | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Early Warning Signs Awareness project |
| **Score 3.0** | **The student:**   * will trace the rapid breakdown of Rwandan society into genocide. * will develop strategies to stop the genocide in Darfur. * will investigate the continuation of genocide and acts of genocide as they emerge in modern society.   **The student exhibits no major errors or omissions.** | * MTV Escape Darfur simulation * Hotel Rwanda Film Analysis * Doctors Without Borders children’s drawing activity * Current Events discussions |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  will be able to identify vocabulary, concepts, people, places and events related to the nature of man and prejudice.  is working toward the following:   * Define key terms, people and places related to the Rwandan Genocide. * Identify and sequence the key events that lead to genocide in Rwanda. * Summarize attempts by international organizations and Rwanda to bring about justice after the genocide. * Define and explain the key terms, people and places associated with the genocide in Darfur. * List instances of international response to the genocide in Darfur. * Discuss current examples of genocide as they emerge. * Summarize methods and interventions that can be used to stop genocide and acts of genocide as they emerge.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests * Vocabulary/Section Quizzes * Classroom/Homework Assignments * Graphic Organizers * Chart & Graph Analysis * Video Clips |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |