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| **Proficiency Scale: Unit 2** | | |
| **Grade/Course:** 11-12 Holocaust and Genocide Studies | | |
| **Topic:** The Holocaust and Early 20th Century Genocide | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * “Become a Rescuer” research project |
| **Score 3.0** | **The student:**   * will investigate ways in which the Armenian Genocide became a blue print for the Holocaust. * will identify issues in German government and society which allowed the Nazis to rise to power. * will research ways in which the Nazis transitioned policy from persecution to mass murder. * will develop a strategy to resist Nazi oppression until liberation and plan for life after the Holocaust.   **The student exhibits no major errors or omissions.** | * Armenian Genocide Timeline Activity * Der Sturmer Propaganda Analysis * Nuremberg Laws Activity * “Rise of Evil” Film Analysis * “Schindler’s List” Film Analysis * Design an Underground Resistance Project |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  will be able to identify vocabulary, concepts, people, places and events related to the nature of man and prejudice.  is working toward the following:   * Define Ottoman Key terms and Armenian identity * Sequence events of the Armenian Genocide and its continued denial * Relate governmental actions by Turkey to those of the Nazis in Germany * Define and explain the political, social and economic factors which led to the Rise of Nazism in Germany during the 1920's and 1930's * Identify the role of media and propaganda in the Nazi Rise to Power * Identify policies, laws and teachings of the Nazis as well as the groups they targeted for persecution * List ways to overcome Holocaust denial through the importance of survivor testimonies (primary source accounts) * Define and describe various forms of resistance before, during and after the Holocaust * Correlate the effects of the Holocaust on the International world and its impact on current events * Discuss the effectiveness of NGO’s and the search for justice through the Nuremberg Trials   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests * Vocabulary/Section Quizzes * Classroom/Homework Assignments * Graphic Organizers * Chart & Graph Analysis * Video Clips |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |