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| **Proficiency Scale: Unit 2** |
| **Grade/Course:** 11-12 Holocaust and Genocide Studies |
| **Topic:** The Holocaust and Early 20th Century Genocide |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * “Become a Rescuer” research project
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| **Score 3.0** | **The student:*** will investigate ways in which the Armenian Genocide became a blue print for the Holocaust.
* will identify issues in German government and society which allowed the Nazis to rise to power.
* will research ways in which the Nazis transitioned policy from persecution to mass murder.
* will develop a strategy to resist Nazi oppression until liberation and plan for life after the Holocaust.

**The student exhibits no major errors or omissions.** | * Armenian Genocide Timeline Activity
* Der Sturmer Propaganda Analysis
* Nuremberg Laws Activity
* “Rise of Evil” Film Analysis
* “Schindler’s List” Film Analysis
* Design an Underground Resistance Project
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**will be able to identify vocabulary, concepts, people, places and events related to the nature of man and prejudice.is working toward the following:* Define Ottoman Key terms and Armenian identity
* Sequence events of the Armenian Genocide and its continued denial
* Relate governmental actions by Turkey to those of the Nazis in Germany
* Define and explain the political, social and economic factors which led to the Rise of Nazism in Germany during the 1920's and 1930's
* Identify the role of media and propaganda in the Nazi Rise to Power
* Identify policies, laws and teachings of the Nazis as well as the groups they targeted for persecution
* List ways to overcome Holocaust denial through the importance of survivor testimonies (primary source accounts)
* Define and describe various forms of resistance before, during and after the Holocaust
* Correlate the effects of the Holocaust on the International world and its impact on current events
* Discuss the effectiveness of NGO’s and the search for justice through the Nuremberg Trials

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests
* Vocabulary/Section Quizzes
* Classroom/Homework Assignments
* Graphic Organizers
* Chart & Graph Analysis
* Video Clips
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |