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| **Proficiency Scale: Unit 1** |
| **Grade/Course:** 11-12 Holocaust and Genocide Studies |
| **Topic:** The Nature of Man |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Polling for Bias Activity (Google Forms Data Analysis)
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| **Score 3.0** | **The student:*** will explore theories on the Nature of Man to develop individual beliefs.
* will trace the development of prejudiced behaviors to determine how hate infiltrates a society.

**The student exhibits no major errors or omissions.** | * “What Would You Do” analysis
* Pyramid of Hate Activity
* What’s Your Tribe Article Analysis
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**will be able to identify vocabulary, concepts, people, places and events related to the nature of man and prejudice.is working toward the following:* Discussing general theories of human behavior
* Relating theories on human behavior to personal experiences
* Comparing and contrasting positive and negative behaviors associate with obedience, conformity and silence
* Discussing aggression and cruelty as products of human nature
* Listing the positive and negative behaviors associated with the roles of perpetrators, victims, collaborators, resisters, rescuers and bystanders during conflict
* Defining and explaining the nature of prejudice
* Summarizing current examples of discrimination, prejudice, scapegoating, hate and bigotry in society

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests
* Vocabulary/Section Quizzes
* Classroom/Homework Assignments
* Graphic Organizers
* Chart & Graph Analysis
* Video Clips
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |