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| **Proficiency Scale: Unit 1** | | |
| **Grade/Course:** 11-12 Holocaust and Genocide Studies | | |
| **Topic:** The Nature of Man | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Polling for Bias Activity (Google Forms Data Analysis) |
| **Score 3.0** | **The student:**   * will explore theories on the Nature of Man to develop individual beliefs. * will trace the development of prejudiced behaviors to determine how hate infiltrates a society.   **The student exhibits no major errors or omissions.** | * “What Would You Do” analysis * Pyramid of Hate Activity * What’s Your Tribe Article Analysis * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  will be able to identify vocabulary, concepts, people, places and events related to the nature of man and prejudice.  is working toward the following:   * Discussing general theories of human behavior * Relating theories on human behavior to personal experiences * Comparing and contrasting positive and negative behaviors associate with obedience, conformity and silence * Discussing aggression and cruelty as products of human nature * Listing the positive and negative behaviors associated with the roles of perpetrators, victims, collaborators, resisters, rescuers and bystanders during conflict * Defining and explaining the nature of prejudice * Summarizing current examples of discrimination, prejudice, scapegoating, hate and bigotry in society   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests * Vocabulary/Section Quizzes * Classroom/Homework Assignments * Graphic Organizers * Chart & Graph Analysis * Video Clips |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |