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| **Social Studies: Civil War** | **Sample Tasks** |
| **Unit 4: Total War & Surrender**  | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Sherman, Sherman’s March to the Sea, Grant & Lee in the East, Surrender at Appomattox Court House**  |
| **Grades 11 & 12** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Analyze the institutions of 21st Century American government and society that are a direct result of the American Civil War (project based, discussion, group activity) |
| Score 3.0 | **The student will be able to:*** *Categorize* the factors that contributed to Union victory and Confederate defeat
* *Identify* the key people, places, and ideas which contributed to the end of the Civil War
* *Examine* the political, economic, and social impact of the Civil War on the nation as a whole
 | Evaluate primary resources and maps from the later warPrimary Source Analysis of letters about the end of the war and Reconstruction from politicians and soldiers of the eraClassroom Discussion & DebatesCreate a Socratic summary based on essential questions regarding the impact of The Civil War on our society today. |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to War of Exhaustion, War of Attrition, and the collapse of the South.Students will complete the following:* List reasons that the Confederate Army lost and the Union was victorious.
* Describe how total warfare and a war of exhaustion led to Union victory.
* Describe how Petersburg, Cold Harbor, the Shenandoah Valley and the March to the Sea were indicative of Union strategic success and Confederate tactical losses.
* Summarize ways in which Sherman, Lincoln, Grant, and Sheridan contributed to Union victory in the latter stages of the war.
* Explain ways in which the generous terms at Appomattox contributed to the healing of the nation and the building of a modern South.
* Identify problems created by the Radical Republicans which led to bitterness and strife in the post-bellum South.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/Graphs and MapsOrganize/represent/interpret data from the later war period. |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |
| Score 0.0 | **Even with help, no success** |  |