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| **Social Studies: Civil War** | | **Sample Tasks** |
| **Unit 2: African Americans, The Common Soldier & Middle War Years** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: The experience of African Americans in Antebellum and Civil War America, The Life of a Common Man (1860 – 1865), Major Turning Points of the Civil War** | |
| **Grades 11 & 12** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day Civil Rights issue or event that is a direct outcome of the American Civil War (project based, discussion, group activity, map analysis) |
| Score 3.0 | **The student will be able to:**   * *Investigate* the political, social, and economic factors which led to slavery, the Emancipation Proclamation, and black soldiers in combat * *Examine* and rank the key turning points of 1862 – 63 (politically, economically, and militarily) * *Analyze* the impact of the Common Soldier on the American Civil War. | Evaluate primary resources and maps from the middle war period  Primary Source Analysis of letters of soldiers and civilians with an emphasis on the draft and the Emancipation Proclamation  Classroom Discussion & Debates |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the African American experience, the life of a common man, and major battles in the East and West (1862 – 63).  Students can complete the following:   * Describe how the Emancipation Proclamation impacted African Americans and black soldiers in particular. * Discuss the arguments both helped and hindered the Southern war effort. * Depict Gettysburg and Vicksburg as the turning points of the American Civil War. * Explain ways in which the economic struggles of the South contributed to military failure on the battlefield. * Describe how camp life, measles camp and DRILL, DRILL, DRILL create the armies that won the American Civil War. * Identify ways in which the American character is changed as a result of the experiences of the Common Soldier. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the antebellum period and early war years. |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |
| Score 0.0 | **Even with help, no success** |  |