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| **Social Studies: Civil War** | **Sample Tasks** |
| **Unit 2: African Americans, The Common Soldier & Middle War Years** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: The experience of African Americans in Antebellum and Civil War America, The Life of a Common Man (1860 – 1865), Major Turning Points of the Civil War** |
| **Grades 11 & 12** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day Civil Rights issue or event that is a direct outcome of the American Civil War (project based, discussion, group activity, map analysis) |
| Score 3.0 | **The student will be able to:*** *Investigate* the political, social, and economic factors which led to slavery, the Emancipation Proclamation, and black soldiers in combat
* *Examine* and rank the key turning points of 1862 – 63 (politically, economically, and militarily)
* *Analyze* the impact of the Common Soldier on the American Civil War.
 | Evaluate primary resources and maps from the middle war periodPrimary Source Analysis of letters of soldiers and civilians with an emphasis on the draft and the Emancipation ProclamationClassroom Discussion & Debates |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the African American experience, the life of a common man, and major battles in the East and West (1862 – 63).Students can complete the following:* Describe how the Emancipation Proclamation impacted African Americans and black soldiers in particular.
* Discuss the arguments both helped and hindered the Southern war effort.
* Depict Gettysburg and Vicksburg as the turning points of the American Civil War.
* Explain ways in which the economic struggles of the South contributed to military failure on the battlefield.
* Describe how camp life, measles camp and DRILL, DRILL, DRILL create the armies that won the American Civil War.
* Identify ways in which the American character is changed as a result of the experiences of the Common Soldier.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the antebellum period and early war years. |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |
| Score 0.0 | **Even with help, no success** |  |