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| **Social Studies: Civil War** | **Sample Tasks** |
| **Unit 1: Antebellum America and Early War** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Causes of the Civil War, Advantages and Disadvantages of Each Side, Early Campaigns & Battles** |
| **Grades 11 & 12** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day institution or event that is a direct outcome of the American Civil War (project based, discussion, group activity, map analysis) |
| Score 3.0 | **The student will be able to:*** *Analyze* geographical, political, and socio-economic factors which influenced the development of sectionalism in Antebellum America.
* *Examine* the advantages and disadvantages of the North and South prior to the onset of the conflict
* *Evaluate* ways in which individuals and events affected the outcome of early Civil War battles
 | Evaluate political Cartoons and maps from the Antebellum and Early War periodPrimary Source Analysis of key documents and letters of the eraClassroom Discussion & DebatesCreate a Civil War battle map (1861 – 62) |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to secession, compromise, failure to compromise, advantages and disadvantages of the North & South.Can complete the following:* Describe the causes of the American Civil War.
* Chart the various attempts at compromise that were made to prevent conflict.
* Explain ways in which regional differences contributed to sectionalism in America.
* Describe how the political, economic and social differences between the North and South both aided and hindered their respective sides' war efforts.
* Critique the role of leadership, both political and military, in the prosecution of war between the North and the South.
* Explain how the decision making process impacted the results of battles such as Fort Sumter, Bull Run and Shiloh.
* Explain the leadership of Lincoln and Davis during the early war years.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the antebellum period and early war years. |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |
| Score 0.0 | **Even with help, no success** |  |