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| **Social Studies: Civil War** | | **Sample Tasks** |
| **Unit 1: Antebellum America and Early War** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Causes of the Civil War, Advantages and Disadvantages of Each Side, Early Campaigns & Battles** | |
| **Grades 11 & 12** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day institution or event that is a direct outcome of the American Civil War (project based, discussion, group activity, map analysis) |
| Score 3.0 | **The student will be able to:**   * *Analyze* geographical, political, and socio-economic factors which influenced the development of sectionalism in Antebellum America. * *Examine* the advantages and disadvantages of the North and South prior to the onset of the conflict * *Evaluate* ways in which individuals and events affected the outcome of early Civil War battles | Evaluate political Cartoons and maps  from the Antebellum and Early War period  Primary Source Analysis of key documents and letters of the era  Classroom Discussion & Debates  Create a Civil War battle map (1861 – 62) |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to secession, compromise, failure to compromise, advantages and disadvantages of the North & South.  Can complete the following:   * Describe the causes of the American Civil War. * Chart the various attempts at compromise that were made to prevent conflict. * Explain ways in which regional differences contributed to sectionalism in America. * Describe how the political, economic and social differences between the North and South both aided and hindered their respective sides' war efforts. * Critique the role of leadership, both political and military, in the prosecution of war between the North and the South. * Explain how the decision making process impacted the results of battles such as Fort Sumter, Bull Run and Shiloh. * Explain the leadership of Lincoln and Davis during the early war years. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the antebellum period and early war years. |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |
| Score 0.0 | **Even with help, no success** |  |