

# Cooperative games (Grade 5)

Content Area: **Physical Education**  
Course(s): **PE 5**  
Time Period: **2nd Marking Period**  
Length: **3 Weeks**  
Status: **Published**

## Unit Overview

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Cooperative games teach students how to work together and use communication skills to reach a common goal.

## Transfer

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Students will be able to independently use their learning to...

Take their knowledge of cooperation and use it in the real world to help solve problems and get along with others.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## Understandings

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Students will understand that...

- How to take turns
- How to communicate ideas and suggestions
- How to be polite and use good manners
- How to think about more than one way to accomplish a task and use the best

### **Essential Questions**

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Students will keep considering...

- what is the task at hand?
- many ideas of how to accomplish the task
- which is the best way of accomplishing the task
- why we need to listen and consider each other's ideas

### **Application of Knowledge and Skill**

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Students will be able to use this knowledge in their everyday life situations.

### **Students will know...**

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Students will know...

- how to use strategies effectively

-how to communicate

-how to work in cooperative situations

### **Students will be skilled at...**

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Students will be skilled at...

Sharing strategies

Using cooperation to solve a problem

Using good form of communication

### **Academic Vocabulary**

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### **Learning Goal 1**

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Students will be able to compare strategies to solve a problem.

- Student will be able to use strategies to work together as a team

HPE.2.5.6.B

Strategy

HPE.2.5.6.B.1

Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, team and group activities.

HPE.2.5.6.B.2

Compare and contrast strategies used to impact individual, team and group effectiveness and make modifications for improvement.

HPE.2.5.6.B.CS1

There is a relationship between applying effective tactical strategies and achieving individual and team goals when competing in games, sports, and other activity situations.

### **Target 1**

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Students will be able to compare and contrast strategies.

## Target 2

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Students will be able to apply strategies to achieve team goals.

## Learning Goal 2

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Students will be able to use good communication skills.

- Students will be able to use good communication skills.

HPE.2.2.6.A	Interpersonal Communication
HPE.2.2.6.A.1	Demonstrate verbal and nonverbal interpersonal communication in various settings that impact the health of oneself and others.
HPE.2.2.6.A.CS1	Effective communication may be a determining factor in the outcome of health- and safety-related situations.
HPE.2.2.6.A.CS2	Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflicts.

## Target 1

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Students will be able to listen and understand what they are being told.

## Target 2

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Students will be able to use verbal and nonverbal communication skills.

## **Learning Goal 3**

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Students will be able to use cooperative skills to reach a common goal.

- Students will be able to use cooperative skills to reach a common goal.

HPE.2.2.6.B

Decision-Making and Goal Setting

HPE.2.2.6.B.1

Use effective decision-making strategies.

HPE.2.2.6.B.3

Determine how conflicting interests may influence one's decisions.

## **Target 1**

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Students will be able to use good decision making strategies.

## **Target 2**

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Students will be able to use good manners to work together.

## **Summative Assessment**

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Teacher visual assessments to ensure students are working well within groups to accomplish their goals

## **21st Century Life and Careers**

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WORK.5-8.9.2.8 A.5

Practice goal setting and decision-making in areas relative to life skills.

WORK.5-8.9.2.8 C.1

Demonstrate respect and flexibility in interpersonal and group situations.

WORK.5-8.9.2.8 C.2

Organize thoughts to reflect logical thinking and speaking.

WORK.5-8.9.2.8 C.3

Work cooperatively with others to solve a problem.

WORK.5-8.9.2.8 C.4

Demonstrate appropriate social skills within group activities.

WORK.5-8.9.2.8 C.5

Practice the skills necessary to avoid physical and verbal confrontation in individual and group settings.

WORK.5-8.9.2.8 C.6

Participate as a member of a team and contribute to group effort.

## **Formative Assessment and Performance Opportunities**

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Teacher visually assesses how students are reaching their goals.

## **Differentiation/Enrichment**

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Students who excel in cooperative games will step up as a leader and help divide tasks among groups.

Students who need help will be given smaller tasks to accomplish first before moving on to a bigger task.

## **Unit Resources**

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