

# Unit 1: Taking Action in Emergencies

Content Area: **Health**  
Course(s): **First Aid**  
Time Period: **1 marking period**  
Length: **2 Weeks**  
Status: **Published**

## Unit Overview

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This unit provides a basic overview of providing first aid in various situations. Topics that will be covered include responding to common and life threatening emergencies and the action steps to follow to provide basic first aid. Properly administered first aid can prevent or reduce the effects of an injury and could be the difference between life and death.

## Transfer

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Students will be able to independently use their learning to...

- effectively respond to emergency situations.
- administer basic first aid to an injured person.
- recognize different types of injuries and how to care for them.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## **Understandings**

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Students will understand...

- how to deal with an emergency situation until help takes over.
- the role of the EMS system.
- the purpose of the Good Samaritan Laws
- how to reduce the risk of disease transmission while giving care.
- the three emergency action steps.

## **Essential Questions**

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Students will keep considering...

- What are the procedures to follow when responding to an emergency?
- What is my role in responding to an emergency situation?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- what is the role of the EMS system
- their role in the EMS System and the laws that protect you as a responder
- how to recognize and emergency
- how to respond in an emergency situation

- how to prevent disease transmission when responding in an emergency situation
- the emergency action steps: Check-call-care

### **Students will be skilled at...**

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Students will be skilled at...

- understanding their role in the EMS System when responding to emergency situations
- assessing and taking control in an emergency scene
- identifying the emergency action steps when providing care in an emergency situation
- checking a conscious person for other conditions that might need care
- checking an unconscious person for breathing

### **Academic Vocabulary**

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First Aid

EMS

Emergency

Consent

Good Samaritan Law

Citizen Responder

EMT

Breathing Emergency

Respiratory Arrest

Respiratory Distress

### **Learning Goal 1**

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Understand the importance of learning first aid to be able to respond quickly in emergency situations to

minimize injuries and save lives.

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HPE.2.1.12.D.6

Demonstrate first-aid procedures, including Basic Life Support and automatic external defibrillation, caring for head trauma, bone and joint emergencies, caring for cold and heat injuries, and responding to medical emergencies.

HPE.2.1.12.D.CS2

Applying first-aid procedures can minimize injury and save lives.

## **Target 1**

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Students will be able to apply the emergency action steps in emergency situations.

- Students will be able to apply the emergency action steps in emergency situations.

## **Target 2**

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Students will be able to identify the steps for responding to common and life-threatening emergencies.

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- Students will be able to identify the steps for responding to common and life-threatening emergencies.

## **Summative Assessment**

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\* Notebooks

\* Quizzes

\* Tests

\* Projects

\* Benchmark

## **21st Century Life and Careers**

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CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

## **Formative Assessment and Performance Opportunities**

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- \* Teacher observation
- \* Class participation
- \* Discussions
- \* Homework
- \* Notebook

## **Differentiation/Enrichment**

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- \* Modifications as per IEP/ 504 plans
- \* Google classroom resources (powerpoint, guided notes)
- \* Small group activities
- \* Reteaching opportunities in textbook
- \* Directed reading
- \* Inclusion strategies in textbook
- \* Motivating activities in textbook

## **Unit Resources**

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American Red Cross- First Aid/ CPR/ AED textbook

Topic related videos

Laptops

Partner work

Mannequin work

Topic Related Worksheets